

| Key Issue   | Success Criteria  | Strategies, Activities & Timescale  | People Involved   | Cost & Resources       | Monitoring, Evaluation & Review   |
|---|---|---|---|------------------------|---|
| <p>Children to use and understand appropriate vocabulary when accessing different areas of the geography curriculum</p> | <p>Children to be familiar and understand the key vocab used within each area of learning</p> <p>Staff to follow the correct document to ensure children are being exposed to relevant and specific vocab</p> | <ul style="list-style-type: none"> <li>• Key vocab to be listed on planning</li> <li>• Vocab relevant to the unit to be displayed in the classroom</li> <li>• Children to be given opportunities to discuss the meanings of these words to gain confidence in using them</li> <li>• All staff in class to be aware of the relevant vocab to ensure consistency</li> </ul> | <p>All teachers through their teaching and planning</p> <p>H O'B through monitoring- looking in children's books and having conversations with children about their learning.</p> | <p>Monitoring days</p> | <p>Monitoring in 2022</p> <p>Book checks, lesson walk through and conversations with children</p> |
| <p>Children to demonstrate good progress in their learning which builds on teaching from previous years</p>             | <p>Teachers to plan a clear and purposeful sequence of lessons matching learning objectives from the progression of skills and knowledge documents.</p>   | <ul style="list-style-type: none"> <li>• Teachers to be confident in their own knowledge of the area being taught</li> <li>• Teachers to follow the correct documentation for planning to ensure that lessons are taught in a meaningful order- Long term plans</li> </ul>  | <p>H O'B through monitoring- looking in children's books and having conversations with children about their learning.</p>   | <p>Monitoring days</p> | <p>Monitoring in 2022</p> <p>Book checks, lesson walk through and conversations with children</p> |
| <p>To develop and use effective assessment within geography</p>   | <p>Children to complete – cold and hot tasks at the start and end of a unit to show</p>   | <ul style="list-style-type: none"> <li>• Cold tasks to be given to children at the start of a unit to gather an understanding of what the children already know</li> </ul>  | <p>Teachers through relevant preparation of hot and cold tasks</p>  | <p>Monitoring days</p> | <p>Monitoring in 2022</p> <p>Book checks, lesson walk through and</p>                             |

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|  | progression and to help identify any gaps in knowledge in order to inform planning. | <ul style="list-style-type: none"><li>Hot task to be given at the end of the taught unit to assess knowledge</li></ul> | H O'B through monitoring of books |  | conversations with children |
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