



Burton Road Primary School

Topic: Save our World – Climate Change - Asia

Phase: Year 6

Knowledge acquisition

(Brief overview of facts)



Enhancement of knowledge

(Deeper understanding of facts)



Development/refinement of skills

Lessons, activities + resources



Independent application of knowledge and skills in a meaningful or purposeful context

7 continents – where is Asia?
What 48 countries make up Asia?

1	China	1,439,323,776	Eastern
2	India	1,380,004,385	Southern
3	Indonesia	273,523,615	South-Eastern
4	Pakistan	220,892,340	Southern
5	Bangladesh	164,689,383	Southern
6	Japan	126,476,461	Eastern
7	Philippines	109,581,078	South-Eastern
8	Vietnam	97,338,579	South-Eastern
9	Turkey	84,339,067	Western
10	Iran	83,992,949	Southern

Knowledge of population and poverty of communities verses highly developed and rich communities within cities.

Understand climate within Asia and how it can differ across the continent.
Know the major cities and countries in Asia and which climate zone they are in.

What continents border Asia?
What size are the countries?

List and know the rough populations.
Know the climate areas of Asia.
Know the largest and smallest countries by surface area.
Know key landmarks within Asia.

Understand the meaning of LEDC and MEDC. Less/More Economically Developed Countries. Why would a country be categorised as LEDC or MEDC?

Why have some cities become more built up? Look at the beginning of these cities. Trade and transport links and how the cities have expanded over time.

Understand the dry and wet seasons and how long they last for. Has this changed across the years and has climate change got something to do with it?

Identify Bangladesh on a map.
Understand what agriculture means.
What different sorts of agriculture does the country offer? Have farmers chosen these areas or have they been forced into them because of the weather and

Locate Asia on a world map.
Locate countries on a map of Asia.

Research and categorise countries by size, population, climate, poverty, development.

What does poverty mean? Children investigate the differences between MEDCs and LEDCs in Asia.

Understand the difference between climate zones by researching the temperature, rainfall, proximity to the equator. Graph chosen countries with each of these represented by a different coloured line.

Children map the increase of cities over the years, gradually increasing the size of the city on a map and showing the decades through different colours.

Children create weather reports for typical months in different countries across Asia. Work in groups to create maps and record a video of the weather report.

Map Bangladesh and research specific agricultures. Highlight different types of

End piece:
DT - Build a floating garden from recycled materials that could withstand flooding and be used to grow seeds (cress).

ICT – Video of iMovie of a weather report for a specific country and time of year in Asia.

Big Write:
Informative brochure on Bangladesh and floating gardens to present at a climate change conference.

Create a ‘Day in the life’ of a Bangladesh family. Perspective of the parents and children in contrasting pieces.

<p>Know how the weather can change throughout the year, effecting the climate and way of life.</p> <p>Focus on Bangladesh – location, climate, level of development.</p> <p>Agriculture is the main employment sector.</p> <p>Why does Bangladesh flood so regularly? Where is it situated in relation to rivers, the sea etc?</p> <p>How has climate change effected the farming communities of Bangladesh?</p> <p>What have they done to avoid the destruction of their crops?</p>	<p>terrain. How beneficial is farming to these different communities?</p> <p>Know the names of the rivers and seas that are in close proximity to Bangladesh. Know the areas that the flooded effects the most.</p> <p>Understand how the floating gardens work and when/ why they were introduced to farmers.</p>	<p>farming and what climate is needed for the different areas.</p> <p>Comparison activity – Compare flooding in Bangladesh to that in different regions. E.g. could link back to flooding in Doncaster. How was the impact of the flooding different? What effect would this have on communities from different parts of the world?</p> <p>View the videos from the floating gardens in Bangladesh. Children will look at the benefits and then design their own floating garden using recycled material.</p> <p>Children build and then test their gardens, writing up an evaluation when completed.</p>	
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