



# Burton Road Primary School

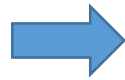
Place Knowledge-Africa

Compare where they live to a non EU country. Build on understanding of local area from previous year. Study a non- European country and compare and contrast it to their own country.

**Topic:** Save Our World-

**Phase:** KS1

**Knowledge acquisition**



**Enhancement of knowledge**

**(Deeper understanding of facts)**



**Development/refinement of skills**

**Lessons, activities + resources**



**Independent application of knowledge and skills in a meaningful or purposeful context**

**Entry Point:**  
Large scale map of Yorkshire.  
Where have we visited in Yorkshire? Identify on the map.  
Play clips of the places.

**Exit Point:**  
Share our leaflets about Yorkshire and Kenya.

- Net the Knowledge:**
1. Identify Monk Bretton on a map of the UK.
  2. Sort human and physical features.
  3. Identify UK on a world Map
  4. Identify Africa on a world map
  5. Identify features of Africa

Children can identify features of the Yorkshire Pennines and begin to understand if they are human or physical features.

Children can make comparisons between Monk Bretton and the Pennines.

Children can establish and compare differences and similarities between the UK and Kenya.

Children know what fish, amphibians, reptiles, birds and mammals look like.

**Lesson 1** To understand the geographical features of a small area of the UK.  
**Lesson 2:** (Shorter lesson) To identify features of our immediate environment and compare with the features of the Pennines.

**Lesson 3** To identify human and physical features of a non- European country. Children can establish and compare differences and similarities between the UK and Kenya.

**Lesson 4** To identify animals that are found in the UK in comparison to Kenya.

**Lesson 5** To sort animals into categories: fish, amphibians, reptiles, birds, mammals

To create a leaflet to promote holidaying in Yorkshire.

To produce a leaflet to promote holidaying in Kenya.

Net the Knowledge questions.

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