

A New Framework, A New Curriculum at Burton Road - 2022

At Burton Road, the teaching of the foundation subjects is delivered through the dynamic International Primary Curriculum (IPC), a thematic approach which gives pupils the opportunity to embed the skills they are developing in their core lessons, with a strong emphasis on project work, problem solving and independent study. The units have been revised for 2018-2019 to ensure that the objectives of the 2018 curriculum are taught, alongside meeting the needs and interests of our own pupils.

Units are taught thematically to ensure that learning is relevant and in context. Units are introduced with a 'wow' entry point to inspire the children and work towards an exit point so learning is purposeful. Topics are chosen to be current and relevant, with tasks which are creative and innovative to develop skills, knowledge and understanding throughout the curriculum. Science is now primarily taught in stand-alone units, and the school has themed events with a curriculum focus running throughout the year, from art bases events to celebrate the Tour de Yorkshire', or whole school projects, such as the Burton Road debate to find Yorkshire's Greatest...won by Emily Bronte!

Please see the curriculum cycles to see our current topics.

English

In English, the school is following a new collaboration long term plan to meet the increased expectations for teaching vocabulary development, grammar, punctuation and spelling at each phase. The school has introduced new materials to track progress and support the teaching of reading throughout the school and is undertaking training in assessing writing against the new framework. Throughout the wider curriculum, we are looking to maximise the opportunities pupils have to use Spoken English through debating and presenting.

In KS1, Literacy is taught through the Read, Write Inc Phonics. It is taught on a daily basis to all pupils in F2, Y1 and Y2 who are still to reach the expected National Standard. For those pupils who meet this Standard early, they then progress onto a programme for developing Grammar, Punctuation, and Spelling.

Maths

The school has also adopted the collaboration maths plan and policy, written in light of the new framework expectations. Maths has also been revised in light of the new expectations for each year group. The school continues to use successful features from Big Maths, a programme which ensures that basic number facts and key skills are taught sequentially, to make sure children do not 'miss the boat' with basic knowledge. The new planning acknowledges the rise in expectations for children at each phase, for example, five-year-olds are now expected to count up to 100 (previously 20) and learn number bonds to 20 (previously 10). There have also been changes in the content required to be taught at each phase which have been disseminated by the numeracy co-ordinator, such as the level of knowledge of and calculation of fractions.

Arithmetic will also have a higher profile, being taught weekly. Children will have a separate book to focus on the teaching of calculation and written methods, in addition to the unit of work covered in the main teaching.

Science

Burton Road School has planned to give a greater focus on the teaching of science in 2018-2019, returning to teaching the subject discretely as opposed to part of a topic to ensure there is a strong focus on scientific knowledge and language to ensure pupils are working and thinking scientifically.

Computing

Computing replaces Information and Communication Technology (ICT), with a greater focus on programming rather than on operating programs. From age five, children will learn to write and test simple programs, and to organise, store and retrieve data. In order to deliver this new element, the school has purchased several programmes, which staff have received training in delivering in both our ICT Suite and through iPads. The school has also used specialist secondary teacher to support in the delivery of the new coding strand and to support with staff training. The school has always given a high profile to the teaching of Internet Safety, both at school and at home. It becomes a whole school focus during the annual Internet Safety Day (Feb 2016) and will continue to remain high profile. The school has also been proactive in dealing with issues which have arisen through the use of the internet out of school, supporting both pupils and parents.

Modern Foreign Languages

Although not previously statutory, Burton Road has always given a high profile to the teaching of foreign languages, employing a specialist MFL teacher for 10 years to teach in Key Stage 2, with class teachers introducing the languages at Foundation Stage and KS1. Children have been taught Spanish in Years 3 and 4, and French in years 5 and 6, which has culminated in a residential trip to Normandy on 4 occasions.

Design Technology

The topics currently taught as part of the IPC aim to give the children real opportunities to work on sustained Design Technology tasks, as the New Curriculum seeks to create the designers and engineers of the future. The revised topics over the 2 yearly cycle have moved towards using a wider range of materials and more sophisticated design equipment. The curriculum topics have maximised opportunities to teach children about key events and individuals in design and technology. An example in September 2018 will be children learning about the notable engineer Joseph Locke in 'The magic of Our Locality', a key figure in Barnsley's history.

History

The above topic illustrated how Burton Road's History curriculum has been revised to ensure there is a local study. Previous topics will remain, such as Florence Nightingale, however the content of the topics focusing on a significant individual will be adapted to compare aspects of life across different periods. KS2 are looking to include a topic Changes in Britain from the Stone Age to the Iron Age and ancient civilizations in 2018-2019. Our current curriculum, especially in Upper Key Stage Two, has revised their topics to incorporate the expectations of the new curriculum, particularly the chronological path from the earliest civilizations to modern day and how Britain has influenced, and been influenced by, the wider world. This now runs alongside topics which address current global issues, such as Sustainability.

Geography

The Geography curriculum is now balanced between core knowledge, such as facts and key vocabulary, and a sense of place. Updated topics will ensure that new locational knowledge is taught alongside a contrasting non-European locality. In Key Stage Two, the Geography curriculum now incorporates the locational

knowledge of Europe and the position and significance key terminology, etc. latitude and longitude, through topics such as the Holiday Show.

P.E

Burton Road is a long standing member of Team Activ, which provides competitive opportunities for children in sport across each Key Stage. We target every child to have the opportunity to compete for their school, and therefore we strongly promote the competitive side to sport alongside teaching 'fitness for life'. Please see the additional documentation regarding the Sports Premium. The school has recently purchased a new long term plan, REAL PE, and is undertaking training on the delivery of lessons in 2018 – 2019.