

## Computing Curriculum EYFS

Children are exposed to various devices around the classroom such as iPads, Beebots, cameras and remote-control cars. They are encouraged develop fine motor skills by computers with a mouse and to recognise different parts of a computer.

Year Group	Unit Name	Learning Objectives	Success Criteria
EYFS	Physical development	To match their developing physical skills to tasks and activities in the setting.	<ul style="list-style-type: none"> <li>- I can explain how these technology examples help us</li> <li>- I can explain technology as something that helps us</li> <li>- I can locate examples of technology in the classroom</li> </ul>
EYFS	Understanding the World	To explore how things work	<ul style="list-style-type: none"> <li>- I can understand what a computer is used for</li> <li>- I can control a bee bot</li> <li>- I can open an app on an ipad</li> <li>- I can move a remote control car</li> </ul>
EYFS	Personal, Social and Emotional Development	<p>To show resilience and perseverance in the face of a challenge.</p> <p>To know and talk about the different factors that support their overall health and wellbeing: -sensible amounts of 'screen time'.</p>	<ul style="list-style-type: none"> <li>- I can change my control if the bee bot does not go in the direction I want</li> <li>- I can discuss why it is important not to spend too much time on the screen.</li> </ul>
EYFS	Physical Development	To develop their small motor skills so that they can use a range of tools competently, safely and confidently.	<ul style="list-style-type: none"> <li>- I can use a mouse to control to curser on the screen</li> <li>- I can use a pen to write on an ipad</li> </ul>
EYFS	Expressive Arts and Design	To explore, use and refine a variety of artistic effects to express their ideas and feelings.	<ul style="list-style-type: none"> <li>- I can explain how colours and patterns affect moods</li> </ul>
EYFS	Personal, Social and Emotional Development	To explain the reasons for rules, know right from wrong and try to behave accordingly.	<ul style="list-style-type: none"> <li>- I can explain why computers and other equipment should be used carefully and safely.</li> </ul>
EYFS	Expressive Arts and Design	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.	<ul style="list-style-type: none"> <li>- I can use a 'Paint' programme to mimic painting in real life.</li> </ul>

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