

Year 1 Medium Term Plan – Place Value Small Steps

Place Value NC Objectives	Small Steps
<ul style="list-style-type: none"> • Count to and across 100, forwards and backwards beginning with 0 or 1, or from any given number. • Count, read and write numbers to 100 in numerals; • Count in multiples of twos, five and tens 	<ul style="list-style-type: none"> • Sort Objects • Count Objects • Represent Objects • Count, read and write forwards any number from 1 to 10. • Count, read and write backwards any number from 1 to 10.
<ul style="list-style-type: none"> • Given a number, identify one more or one less. 	<ul style="list-style-type: none"> • Count objects/pictures. Add one more/less. • Count one more. • Count one less. • Use the number line – backwards and forwards, one more, one less.
<ul style="list-style-type: none"> • Identify and represent numbers using objects and pictorial representations including the number line, and use the language of : equal to, more than, less than (fewer), most, least 	<ul style="list-style-type: none"> • One to one correspondence to start to compare groups. • Compare groups of objects using the terms equals, more than, less than etc. • Introduce < > and = symbols. • Compare numbers. • Order groups of objects. • Order groups of numbers. • Ordinal Numbers • The number line
<ul style="list-style-type: none"> • Read and write numbers 1 to 20 in numerals and words. 	<ul style="list-style-type: none"> • Sort Objects • Count Objects • Represent Objectives • Count, read and write forwards any number from 1 to 20. • Count, read and write backwards any number from 1 to 20.