

Burton Road Nursery Curricular Goals

<p>Children will engage in extended conversations about stories, join in repetitive phrases and learn new vocabulary</p>	<p>Children will settle in and become a confident and independent learner, being able to express some wishes and feelings</p>	<p>Children will know names of resources, how they can be used and will know the right resources to use for what they want to do</p>
<p>Children will know how to independently use the toilet and wash their hands afterwards</p>	<p>Children will know how to complete a simple puzzle and play a simple game with an adult using numbers 1-5</p>	<p>Children will know how to paint a simple picture using ready mix paint and talk about it</p>
<p>Children will know how to write their first name and understand that they have written their name</p>	<p>Children will know how to follow a simple recipe to make play dough</p>	<p>Children will know about their family, living in Barnsley and begin to know about how to look after things that are important to them e.g. pets, animals and the environment</p>

Children will engage in extended conversations about stories, join in repetitive phrases and learn new vocabulary

<p><u>First Milestone:</u></p> <p>Children will show an interest in looking at books both independently and with an adult. They will know how to handle books carefully turning the pages from left to right.</p>	<p><u>Second Milestone:</u></p> <p>Children will begin to choose to look at a familiar story independently and begin to talk about what happens in the story</p>
<p><u>Third Milestone:</u></p> <p>Children will listen to a favourite story in a small group and know and join in with some repetitive phrases and repeated refrains such as run, run as fast as you can.</p>	<p><u>Final Milestone:</u></p> <p>Children will enjoy sharing favourite/familiar stories with an adult or independently and will begin to retell a story including any repetitive phrases. They will know who the main characters are and know some things that happen in their favourite stories. They will know and use new vocabulary they have learnt from stories.</p>

Children will independently use the toilet and wash their hands afterwards

First Milestone:

Children will help at changing time by pulling their clothes up and down

Second Milestone:

Children will tell an adult if they have soiled/wet their nappy or pants and are beginning to recognise when they have bowel/bladder urges.

Third Milestone:

Children will be able to say when they need the toilet as they develop increasing understanding of control of their bowel/bladder urges.

Final Milestone:

Children will be able to go to the toilet when they need to independently. They will begin to show an understanding of the importance of washing their hands after going to the toilet.

Children will be able to write their first name and understand that they have written their name

First Milestone:

Children can use the muscles in their hands and arms to make big movements and bring together hand and eye movements to fix on and make contact with objects e.g. using blocks

Second Milestone:

Children can make random marks with their fingers and some tools. Children will engage in a variety of ways to make marks e.g. making marks in the dough / clay / sand, holding a paint brush to make marks or using chalk on the ground in the outdoor area.

Third Milestone:

Children will develop their mark making through smaller controlled movements including distinguishing between marks e.g. line, circle, zig, zag. They will begin to use anticlockwise movements and retrace vertical lines. Children are familiar with language of directionality such as up, down, round and round. Children will recognise their name card and begin to copy some letter shapes.

Final Milestone:

Children hold their pen or pencil with a comfortable grip and will write their name without their name card, understanding that this is their name.

Children will settle in and become a confident and independent learner. They will begin to know how to express some wishes and feelings

<p style="text-align: center;"><u>First Milestone:</u></p> <p>Children will develop a strong relationship with their teachers. They will separate confidently from their parent at the start of the session and become involved in play. They will know their teacher is a secure base as/when needed.</p>	<p style="text-align: center;"><u>Second Milestone:</u></p> <p>Children will begin to develop their own friendships taking part in pretend play, communicating and negotiating with their friends. They will begin to show some control when playing for e.g. waiting for their turn and resisting the impulse to grab what they might want.</p>
<p style="text-align: center;"><u>Third Milestone:</u></p> <p>Children will begin to persevere with any difficulties. They will make comments about their learning and will show pleasure/pride in what they have done sharing this with their friend, teachers and parents.</p>	<p style="text-align: center;"><u>Final Milestone:</u></p> <p>Children will reflect on their learning through pictures and photographs in their special place on the board. They will comment on their thinking and the ways they go about their learning. They reflect on what helps them to persevere through difficulties and what helps them when they find things hard. They will talk about things they like and don't like.</p>

Children can complete a simple puzzle and play a simple game with an adult using numbers 1-5

<p><u>First Milestone:</u> Children will know how to complete a simple puzzle</p>	<p><u>Second Milestone:</u> Children will know how to play a simple game with an adult and begin to recite numbers to 5</p>
<p><u>Third Milestone:</u> Children will begin to know how to play a simple game with an adult and use correct 1-1 correspondence when counting</p>	<p><u>Final Milestone:</u> Children will know how to play a simple game with an adult, taking turns with their friends. They will begin to know and use simple numbers correctly to at least 5 and subitise to 3.</p>

Children will know how to follow a simple recipe to make play dough

First Milestone:

Children will know how to use a different range of tools and containers when playing in sand, water, playdough area and mud kitchen. They will develop their knowledge about counting and capacity.

Second Milestone:

Children will begin to know how to follow simple recipes with adult support when playing, such as making mud pies in the mud kitchen.

Third Milestone:

Children will know how to follow a simple recipe to make playdough, with an adult. They will use cups and scoops to measure, they will count as they add the ingredients. The support will reduce over time as children become more confident

Final Milestone:

Children will know how to follow the recipe to make playdough independently. They will recognise the numerals in the recipe card and can count the number of cups/scoops accurately.

Children will know names of resources, how they can be used and will know the right resources to use for their chosen task/purpose

<p><u>First Milestone:</u> Children will have experience of using a wide range of resources and begin to use the correct names for resources.</p>	<p><u>Second Milestone:</u> Children will begin to have an awareness of the suitability of resources they are selecting for a particular activity</p>
<p><u>Third Milestone:</u> Children will begin to know how to use one handed tools and begin to have a comfortable grip when holding pens and pencils. They will access areas of provision with increasing independence both indoor and out.</p>	<p><u>Final Milestone:</u> Children will know how to choose the right resources for the task they have chosen and be able to use the correct name for the resources for e.g. a trowel to dig a small hole / spade for a big hole</p>

Children will be able to paint a simple picture using ready mix paint and talk about it

First Milestone:

Children will explore different materials freely to develop ideas about how to use them and what they can make.

Second Milestone:

Children will draw with increasing complexity and detail for e.g. a face with a circle and some detail

Third Milestone:

Children will explore colours and colour mixing. Children will know how to use a thick paintbrush to create brush strokes on the paper/on their models.

Final Milestone:

Children will begin to use colours correctly to paint a picture. They will talk about what they are painting using the correct vocabulary.

Children will know about their family, living in Barnsley and begin to know about how to look after things that are important to them e.g. pets, animals and the environment

<p><u>First Milestone:</u></p> <p>Children will explore what the word family means by listening to different books and talking about the families in them. They will use this knowledge to talk about their immediate family.</p>	<p><u>Second Milestone:</u></p> <p>Children will begin to know about caring for each other and their family, friends and pets.</p>
<p><u>Third Milestone:</u></p> <p>Children will begin to know and talk about their house, school and how they get to nursery. Drawing simple maps for e.g. of their journey to nursery.</p>	<p><u>Final Milestone:</u></p> <p>Children will know about some important places and buildings to them in Barnsley and also know about their wider family and know that families can be different.</p>