

Burton Road Reception Curricular Goals

<p>Children will know and retell at least one of their favourite stories showing a good understanding of things such as characters, main events and motives</p>	<p>Children will know how to be a good friend. They will understand how they are feeling and be able to regulate themselves and will develop a sense of resilience.</p>	<p>Children will know how to design, make and complete an obstacle course and know the related mathematical vocabulary for e.g. heavy, long, forwards and backwards.</p>
<p>Children will know and understand hygiene rules and routines around toileting, eating, hand washing and brushing of teeth.</p>	<p>Children will understand and recognise numbers 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 while taking turns to play a simple game with rules.</p>	<p>Children will know how to make a model and decorate it using their knowledge of different media and be able to evaluate the strengths and weaknesses</p>
<p>Children will know how to write a simple story they will know about capital letters and full stops and be able to talk about what they have written.</p>	<p>Children will know how to follow a simple recipe to make a dozen fruit scones</p>	<p>Children will know about the world beyond Barnsley including countries, celebrations, animals and environments.</p>

Children will know and retell at least one of their favourite stories showing a good understanding of things such as characters, main events and motives

<p><u>First Milestone:</u></p> <p>Children will enjoy sharing books with an adult and independently. They will join in with repeated refrains and talk about what happens. They will share their thoughts and ideas and will predict the ending of a story.</p>	<p><u>Second Milestone:</u></p> <p>Children will enjoy listening to longer stories in small groups. They will show an understanding of what is happening in the story and will use some of the new vocabulary they have heard. Children will know stories have a beginning, middle and end.</p>
<p><u>Third Milestone:</u></p> <p>Children will be able to talk about a story, the plot and the main problem. They will be able to talk about the characters in it and how they felt at certain points in the story</p>	<p><u>Final Milestone:</u></p> <p>Children will be able to retell a story confidently, using exact repetition and using their own words.</p>

Children will know and understand hygiene rules and routines around toileting, eating, hand washing and brushing of teeth.

<p><u>First Milestone:</u></p> <p>Children will know and understand why it is important to wash their hands. They will know and talk about germs and bacteria.</p>	<p><u>Second Milestone:</u></p> <p>Children will know and understand the importance of brushing their teeth twice daily. They will know a dentist helps us to look after our teeth.</p>
<p><u>Third Milestone:</u></p> <p>Children will begin to know and understand about the balance between healthy and unhealthy food. They will understand why exercise is important.</p>	<p><u>Final Milestone:</u></p> <p>Children will be able to talk about healthy and unhealthy food choices, the importance of a balanced diet and exercise. Children will begin to know about other factors surrounding their health and wellbeing such as having enough sleep and understanding how to stay safe when playing games online or on their devices.</p>

Children will know how to write a simple story they will know about capital letters and full stops and be able to talk about what they have written.

First Milestone:

Children will be able to use anticlockwise movement when writing/drawing. They know we write from left to right. Children will know how to write their name independently.

Second Milestone:

Children learn the individual letter sounds and are familiar with the RWI rhyme. They can write some recognisable letters that are not in their name

Third Milestone:

Children will know what a word is and can segment simple words and write the correct letters in the correct order.

Final Milestone:

Children will know what a sentence is and can write words to make a simple sentence, sometimes using a capital letter and full stop. They can re-read their sentence back to check it make sense.

Children will know how to be a good friend. They will understand how they are feeling and be able to regulate themselves and will develop a sense of resilience.

First Milestone:

Children will develop positive relationships with their teachers and begin make friends in their class. They will recognise their own feelings and will be able to identify them using words such as happy, sad, angry and calm.

Second Milestone:

Children will be able to have discussions about why they feel a certain way, what made them feel like that and what they did in response to that. Adults will facilitate and support this discussion. They will begin to show care and concern for their friends.

Third Milestone:

Children will understand why it is important to have rules, such as looking after property, being kind to each other and listening to each other. They will be able to talk about how they can follow these rules even when they become upset / angry. They will know how to share and take turns with their friends.

Final Milestone:

Children will have their own strategies in place if they are faced with a difficult situation which makes them upset/scared/angry. They will be able to use these strategies independently. They will know their friends may have different thoughts and feelings and this is ok.

Children will understand and recognise numbers 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 while taking turns to play a simple game with rules

<p><u>First Milestone:</u></p> <p>Children will know how to play card games such as snap or matching pairs with cards where some have numerals and some have dot arrangements. Children will solve 'real world' mathematical problems with numbers up to 5. They will count the amounts, knowing the total is the last number they say.</p>	<p><u>Second Milestone:</u></p> <p>Children will know how to count objects/actions to 10. They will compare amounts, know more/less. Children will know how to play a game which involves number tracks with an adult subitising up to 5.</p>
<p><u>Third Milestone:</u></p> <p>Children will know how to play dice games involving two dice. They will begin to understand the composition of numbers to 5 and develop an understanding of double a number to 3.</p>	<p><u>Final Milestone:</u></p> <p>Children will know how to play games involving two dice to develop a secure knowledge of the composition of numbers to 10. They will develop an understanding of double a number to 6 and will understand and have a recall of number bonds to 10.</p>

Children will know how to follow a simple recipe to make a dozen fruit scones

First Milestone:

Children will follow the recipe to make playdough independently. They will recognise the numerals in the recipe card and will count the amounts of cups/scoops correctly. They will begin to use mathematical language throughout the process

Second Milestone:

Children will work with an adult, in a small group to follow a recipe to make fruit scones. They will discuss the process using mathematical language and will work together to use the equipment safely.

Third Milestone:

Children will work in a small group to follow recipes to make fruit scones, with reduced support. They will measure, weigh and count the ingredients with increasing independence using mathematical language throughout.

Final Milestone:

Children will know how to follow a recipe to make fruit scones independently. They will follow each step, weighing, measuring and counting the correct amounts of ingredients and will use mathematical language to explain the process

Children will know how to design, make and complete an obstacle course and know the related mathematical vocabulary for e.g. heavy, long, forwards and backwards

<p><u>First Milestone:</u></p> <p>Children will know and understand different ways of moving and the vocabulary around these such as rolling, skipping, jumping, crawling etc</p>	<p><u>Second Milestone:</u></p> <p>Children will know the vocabulary such as heavy, long when setting up an obstacle course.</p>
<p><u>Third Milestone:</u></p> <p>Children will confidently and safely know how to use large and small apparatus both indoors and outdoors alone and in a small group. They will begin to manage the risks with support.</p>	<p><u>Final Milestone:</u></p> <p>Children will work collaboratively to set up and complete an obstacle course. They will match their physical skills to tasks and activities such as crawl, walk or run across a plank depending on its length and width whilst managing their own risks.</p>

Children will know how to make a model and decorate it using their knowledge of different media and be able to evaluate the strengths and weaknesses

<p><u>First Milestone:</u></p> <p>Children will know how to use powder paints and how to use different joining materials</p>	<p><u>Second Milestone:</u></p> <p>Children will know how to use one handed tools safely including scissors and staplers.</p>
<p><u>Third Milestone:</u></p> <p>Children will use their knowledge of powder paints, joining materials and use of small tools safely to make a model.</p>	<p><u>Final Milestone:</u></p> <p>Children will know how to plan, make and evaluate their models and do so independently and collaboratively, making a model for a purpose. They will also be able to talk about how they made their model and what they like and might improve next time.</p>

Children will know about the world beyond Barnsley including countries, celebrations, animals and environments.

<p style="text-align: center;"><u>First Milestone:</u></p> <p>Children will understand that families are different and will be able to talk about their own family. They will know they live in Barnsley and talk about the local environment, how to look after it and create a simple map.</p>	<p style="text-align: center;"><u>Second Milestone:</u></p> <p>Children will know that there are other countries in the world and be able to name some. They will know that different animals live in different places in the world.</p>
<p style="text-align: center;"><u>Third Milestone:</u></p> <p>Children will know some similarities and differences of different countries. They will know that different people have different beliefs and special times for e.g. Christmas and Chinese New Year.</p>	<p style="text-align: center;"><u>Final Milestone:</u></p> <p>Children will confidently talk about different places in the world showing a knowledge that some environments are different to the one we live in for e.g. in the arctic its cold and not many people live there. They will have a good understanding of how things such as how animals might adapt to their environment.</p>