



Burton Road Primary School

Promoting British Values.

At Burton Road Primary School we promote the spiritual, moral, social and cultural development of all our pupils and through this we promote fundamental 'British Values' of democracy. The term 'British values' is used, although, it is our shared view that these values are integral to so many countries throughout.

In 2011, the government defined British Values as democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs. We promote these values through our own school values, curriculum and enrichment activities.

Value	How We Promote It
<p>Democracy</p> <p>Links to school values: Respect Tolerance Understanding</p>	<ul style="list-style-type: none"> Through our strong school ethos, respect is a core value, with all pupils encouraged to regard people of all faiths, races and cultures with respect and tolerance. At the start of each school year, pupils collaboratively create their own class 'Golden Rules' which are agreed and displayed forming the basis for children accepting responsibility for their own behaviour and contributing positively. We have an elected School Council. This is used as an opportunity to promote and teach about democracy and the electoral process. We have play time leaders, lunch helpers, reading buddies and also raise money for local and national charities. The beginnings of democracy are taught through historical research of the Ancient Greece civilisation?? Democracy is also promoted through additional PSHE lessons and assemblies.
<p>The rule of law</p> <p>Links to school values: Respect Co-operation Courage</p>	<ul style="list-style-type: none"> We have high expectations about pupil conduct both within school and when children are visiting in the wider community. Children who demonstrate exemplar behaviour may be chosen for a special mention in our special mentions assembly. Children who always demonstrate outstanding behaviour may be chosen to replace their uniform tie with a 'golden tie' for two weeks as a role model to others. Through Circle time and PSHE children are taught how to earn trust and respect and are supported to understand how this can be achieved. Visits from the emergency services within our community visit school to talk to the children and explain about their role in society. A rigorous safeguarding system is in place to ensure that all children at Burton Road are protected from abuse and neglect.
<p>Individual liberty</p> <p>Links to school values: Respect Courage</p>	<p>Through our school values and the SEAL PSHE program, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc.</p> <ul style="list-style-type: none"> SEAL has specific units relating to individual liberty including 'Good To Be Me !' Children are taught how to keep themselves safe, including on-line. This is done through computing lessons, assemblies and outside

	<p>organisations such as the NSPCC, as well as through the PSHE curriculum.</p>
<p>Mutual respect</p> <p>Links to school values: Respect Friendship Co-operation</p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Single Equality Policy. • Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others. • Through our school's values, SEAL scheme, PSHE and circle time children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences. • The SEAL theme of 'Getting on and Falling Out' explores these issues well. • Mutual respect is also promoted through additional PSHE lessons and assemblies.
<p>Tolerance of different faiths and beliefs</p> <p>Links to school values: Respect Tolerance/Understanding</p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct. Different faiths and beliefs are promoted through the Religious Education Curriculum. Children learn about different religions, their beliefs, places of worship and festivals. Children are taught their right to think and believe what they want but not to stop others from enjoying their rights. The children's work on this subject or whole school learning in assemblies is often displayed in the classrooms or around the school. • This is supplemented by assemblies (Key Stage and whole school), which also mark and celebrate significant religious festivals such as Ramadan and Diwali. • Visits are made by local religious leaders and children have the opportunity to visit places of worship. • Regular assemblies, focus upon traditional values of empathy, respect and tolerance.

September 2018