

Pupil Premium Impact Report (July 2023)

Target 1: Close the Attainment Gap

It is the intention that through the strategies deployed, Disadvantaged Pupils would close the gap on their peers and meet National Expectations. In 2023, there is evidence that this gap has either closed or narrowed by the end of KS2. In Maths, 73% of Disadvantaged Pupils attained the National Standard, compared to 74% nationally, for ALL pupils. Therefore, the gap had closed. In Reading and Writing, Disadvantaged Pupils, attained 60% compared to 71% and 69% nationally, which means that the gaps had narrowed to 11% and 9% respectively, when compared to all pupils nationally.

All progress scores (value added) were high for Disadvantaged Pupils as all represented positive progress, above zero (national average for ALL pupils). In Maths, progress was strong for DA pupils at 1.79 and in GPS exceptional - making an average of 11.23 points above their predicted results, therefore going a significant way to closing the gap, as they understand the core skills that underpin the writing of the English Language.

Performance Data

KS2 Attainment 2023

	School	PP	Gap	Nat	Gap
Reading At Standard	79%	60%	19%	71%	11%
Reading Progress	1.3	0.42			
Writing At Standard	75%	60%	15%	69%	9%
Writing Progress (GPS)	6.2	11.23			
Maths At Standard	89%	73%	16%	74%	1%
Maths Progress	2.4	1.79			

Target 2: Early Intervention in Phonics and Literacy

As phonics lays the foundation for Reading and Literacy, our Pupil Premium spend strategically targets this area. This includes in additional staffing to help deliver the training, track pupils and deliver interventions. Quality first teaching is also at the heart of this so there is considerable investment in leadership and CPD. This investment has seen sustained success in the school's attainment at the Phonics screening Check at Year 1. For the last two years (2022 and 2023) the school's attainment in this has been significantly above the national average, thus increasing the life chances for the Disadvantaged Pupils in these cohorts. For the Disadvantaged Pupils the gap to all pupils (nationally) has reduced to 12%.

Phonics Data

	2022	2023
School - ALL	89%	92%
School - Disadvantaged	33%	67%
Gap	56%	25%
National - ALL	76%	79%
Gap	43%	12%

Target 3: Enrichment of Pupils Education through the Wider Curriculum

Disadvantaged Pupils participated in and benefited from, in 2022-23

- The Chateau Beaumont Normandy Residential
- PSP Sporting Programme, covering a wide range of sporting opportunities. DA Pupils were specifically targeted and the breadth of sports increased to encourage participation
- Breakfast Club
- Accelerated Reader including accessibility to a breadth of literature via My On Reader
- Town Hall Citizenship Ceremony
- Starlight Express Drama Production
- Geography Coastal Study – Trip to Cayton Bay
- Rock Steady Music Opportunity and other music opportunities including recorders and violins
- Bruce Dyer's Love Life UK Football Club
- Primary Enterprise Challenge at Y2 and Y6

The school met its' target of providing a good breadth of wider curricular opportunities for Disadvantaged Pupils.