

## Burton Road Primary School



### Pupil Premium Impact Report Academic Year 21/22

#### 1. Allocated Spend

##### Academic/Attainment Gap

- Additional Class Teacher to reduce class sizes in Reception and Year 6, creating smaller pupil to adult ratios and increase the frequency of early intervention and support for pupils in the final year of school, prior to sitting the SATs tests.
- HLTA for Y5 Maths
- Catch Up Quickly Shortfall
- Inclusion of FSM pupils in intervention programmes right through school, strategic use of LSA support (pm) across each phase to support where PP pupils off track... improved use of skills analysis and feedback to be targeted in KS2
- Breakfast & Reading Clubs targeting specific pupils (before school)
- Investment in the Accelerated Reader Scheme to help provide more data analysis of pupils actual reading skills and target bespoke support as a result of Gap Analysis
- Investment in Age Appropriate Literature
- Investment in new decodable books to support the delivery of the phonics programme

##### Enrichment and Life Skills Opportunities

- Enterprise... Primary School Enterprise Challenge

#### 2. Impact

Spend	Impact	Evidence
Additional Class Teacher: £22.917	<p>Lower Class Sizes Y6</p> <p>Increased Intervention &amp; Support</p> <p>Strong Academic Attainment in Y6</p> <p>Also facilitated high frequency of interventions and support in Y2</p> <p>Strong Academic Attainment in Y2</p>	<p><u>KS2 Progress (DA)</u> Reading 1.68 Nat 0.38 Maths 1.44 Nat 0.52</p> <p><u>KS2 Attainment</u> Reading 75% Nat 80%* Maths 58% Nat 78%* *Other pupils not DA</p> <p><u>KS1 Attainment</u> Reading DA Pupils: School GD 29% Nat 21%* School EXS 86% Nat 72% Maths:</p>

		Maths GD 0% Nat 18%* Maths EXS 86% Nat 73%*
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**Outcome: High Cost but High Impact Strategy – ASP Attainment Statistics compares the School’s Disadvantaged Pupils to all other pupils nationally.**

**Disadvantaged Pupils at KS2 performed well against all pupils nationally.**

**Disadvantaged Pupils at KS1 exceeded all pupils nationally.**

HLTA for Y5 Maths – £8188	Low attainment and progress outcomes in Y5 Maths for all differing groups of pupils	Internal tracking data.
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**Outcome: High Cost and Low Impact – delivery of this strategy reviewed and improved for 22/23**

Catch Up Quickly Shortfall – £20,000	Additional teacher for Y6 Boosters with a specialism in Maths  High Attainment and Progress in Reading and Maths in KS2  Maths Progress in Top 5% Nationally	KS2 Maths 1.44 Points Progress DA Pupils  Reading 1.68 DA Pupils
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**Outcome: High Cost, High Impact. Money well spent.**

Additional 2 Teaching Assistants: £16,000	Progress of DA Pupils through differing cohorts is inconsistent  Two many other factors are leading to disruptions to intervention timetables	Internal tracking data has mixed results:  Positive Y2, Y4 and Y6  Negative: Y3 & Y5
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**Outcome: High cost for inconsistent impact. Would require a dedicated TA with no other TA responsibilities. Cohorts that are high in SEND and Behaviour have performed lower.**

Additional Teaching Assistant for Early Intervention in Phonics	School High Performing at PSC	School 89% National 75%  School DA pupils = 50%
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		2/4 pupils No national comparison available
<b>Outcome: High Cost, High Impact</b>		
Breakfast Club – £1053	High levels of participation levels leading to improved attitudes to learning and more regulated behavior.  Support for families who are struggling with cost of living	Registers of attendance  Observations of learning behaviour and impact
Reading Club – £429	High levels of participation.  High attainment and progress in Reading at KS1 and KS2	KS1 and KS2 Performance Data in Reading
<b>Outcome: Low Cost and High Impact</b>		
Investment in Accelerated Reader Programme £3000	High Performance in Reading  Analytical Approach to Reading Skills Analysis  Availability of Online Literature, increasing the breadth, variety, scope and frequency of reading opportunities  Attitudes of DA pupils to MyOn Reading Opportunities	KS1 Reading Performance data  KS2 Reading Performance data  Reading Awards: Bronze, Silver Gold and Millionaire's Club
<b>Outcome: Middling Cost and High Impact</b>		
Age Appropriate Literature £5000	High attainment in Reading	See Above
Phonics Friendly Reading Books	High attainment in Phonics	See Above

£5000		
<b>Outcome: High Cost Cost and High Impact</b>		
Enterprise – £5850	<p>Significant chunk spent on Curriculum engagement to help with Covid Recovery.</p> <p>Led to high levels of pupil engagement and attendance.</p>	<p>Achievements at Enterprise Awards.</p> <p>Post Covid School attendance of 94.7%</p> <p>National 93.6%*</p> <p>Yorks and Humber 93.4%*</p> <p>*Both these stats don't include Summer Term 2022</p>
<b>Outcome: Middling Cost and High Impact</b>		