

*BURTON ROAD PRIMARY SCHOOL*  
**PUPIL PREMIUM ALLOCATION 2020-21**

**1. BARRIERS**

The school had to adopt a different approach for 2020/21, Barriers, to educational achievement, had not only been exacerbated by the pandemic but this disadvantage had extended beyond the lowest socio-economic group. The negative impact from was wide reaching and extended to a significant proportion of the school population. PP Funding was supplemented with additional Catch Up Quickly Funding. As a result, the school merged the two, and delivered an extensive programme, that provided the school workforce with the additional capacity, to support those in need make the most rapid educational recovery.

The rationale behind the additional workforce capacity is that it is teachers, with: regular working knowledge of the pupils, daily contact, clear assessment of attainment gaps - who then facilitate the progress through quality feedback either in small groups or one to one tuition, who make the strongest educational gains. This is much more preferable than tutors brought in externally, who do not have this first hand knowledge of the children and their learning, and therefore likely to have less impact.

Furthermore, due to the pandemic, the school was restricted in its' delivery of the enrichment curriculum that it could. This was a dilemma these experiences offered what our children needed as the perfect antidote to extensive periods of lockdown. As a solution, we did buy in expertise from professionals who became an integral part of the workforce and could deliver enrichment within our secure bubble system

**2. INCOME**

Pupil Premium £98,840  
Catch Up Quickly Funding £10,760  
Total Income: £109,600

**3. ALLOCATION OF PUPIL PREMIUM AND CUQ FUNDING**

**Teaching Expertise Brought In to Expand the Workforce and Boost Capacity for 1-1 and Group Support**

- Additional Y6 Teacher for CUQ
- Y5 HLTA for CUQ
- Additional Y3/4 for CUQ
- KS1 Teaching Assistant for CUQ

- EYFS Teaching Assistant for CUQ

### **Regular Pupil Premium Spend**

- Additional Class Teacher, in the structure to reduce class sizes in Reception and Year 6, creating smaller pupils adult ratios and increase the frequency of early intervention and support for pupils in the final year of school, prior to sitting the SATs tests.
- Inclusion of FSM pupils in intervention programmes right through school, strategic use of LSA support (pm) across each phase to support where PP pupils off track... improved use of skills analysis and feedback to be targeted in KS2
- Breakfast & Reading Clubs targeting specific pupils (before school)
- Investment in the Accelerated Reader Scheme to help provide more data analysis of pupils actual reading skills and target bespoke support as a result of Gap Analysis
- Investment in Age Appropriate Literature
- Investment in new decodable books to support the delivery of the phonics programme

### **Enrichment and Life Skills Opportunities**

- Enterprise... Primary School Enterprise Challenge
- Hepp DT
- DT in a Box
- MFL Provision

## **4. COSTINGS 2020/21**

### **Teaching Expertise Brought In to Expand the Workforce and Boost Capacity for 1-1 and Group Support**

• Y6 CUQ Teacher	£14,753.99
• Y5 CUQ HLTA	£19,128.96
• Y3/4 CUQ Teacher	£10,860.80
• KS1 CUQ TA	£11,402.12
• EYFS CUQ TA	£5,871.69
<b><u>TOTAL</u></b>	<b>£62,017.56</b>

### **Regular PP Spend**

• Additional Teacher in staffing structure -	£22,917
• Additional 2 Teaching Assistants for FSM -	£16,000
• Breakfast Club -	£1,053
• Reading Club -	£429
• Age Appropriate Literature	£5,000

• Phonics Friendly Reading Books	£5,000
• Enterprise	£5,850
<b><u>TOTAL</u></b>	<b>£51,249</b>

#### **Enterprise & Life Skills Opportunities**

• Hepp DT Lessons	£16,828
• DT in a Box	£1512
• Enterprise Challenge	£6740
• MFL Enrichment	£7676

#### **TOTAL**

Catch Up Quickly	£62017.16
Pupil Premium Academic	£51,249
Pupil Premium Enrichment	£32,756

<b>Pupil Premium Expenditure 20/21</b>	<b>£84,005</b>
<b>Catch Up Quickly Expenditure 20/21</b>	<b>£62,017.16</b>
<b>Total Expenditure</b>	<b>£146,022.16</b>

#### **5. Rationale**

The rationale regarding this allocation is to support the school in tackling the barriers outlined above. This means that it meets the following objectives:

- Early intervention and Early Literacy skills - TA salaries & additional TAs. This supports the highly effective phonics programme and additional phonics support for those that require it. Additional TAs also support the effective and optimal running of the EYFS and the holistic development of pupils at a crucial age.
- Quality First Teaching – Outstanding Teachers to be strategically deployed in key classes with small ratios... Reception and Year 6.
- Enrichment – School Library, Reading Club, Enterprise, Sports
- Academic Progress – TAs to support teachers in delivering consistently high quality learning experiences, HLTA, Booster Sessions, Maths – Same Day Intervention, Reading Club. To develop high quality feedback & intervention as part of this.

<b>% on Track to Meet ARE</b>					
<b>Year Group</b>	<b>Sep</b>	<b>Dec</b>	<b>March</b>	<b>May</b>	<b>July</b>
<b>1</b>	<b>47%</b>	<b>-</b>	<b>42%</b>	<b>-</b>	<b>76%</b>
<b>2</b>	<b>31%</b>	<b>49%</b>	<b>51%</b>	<b>51%</b>	<b>59%</b>
<b>3</b>	<b>27%</b>	<b>27%</b>	<b>41%</b>	<b>36%</b>	<b>41%</b>
<b>4</b>	<b>18%</b>	<b>37%</b>	<b>64%</b>	<b>73%</b>	<b>64%</b>
<b>5</b>	<b>42%</b>	<b>40%</b>	<b>69%</b>	<b>62%</b>	<b>42%</b>
<b>6</b>	<b>2%</b>	<b>80%</b>	<b>60%</b>	<b>69%</b>	<b>80%</b>

### Evaluation of Impact

#### ARE

**Y1 + 29%**  
**Y2 + 28%**  
**Y3 + 14%**  
**Y4 + 46%**  
**Y5 + 0%**  
**Y6 + 78%**

**Strongest gains in Y6 & Y4**

**No gains in Y5**

**Strong impact overall across five out of six cohorts to suggest that the CUQ money was spent well and had good impact, on Educational Recovery, in the core skill of Reading!**

**Y2 – Not quite at pre-covid End of KS1 figures but a positive trajectory that suggests these can be achieved in 2022**

**Y6 - End of KS2 Results higher than the pre-pandemic national average**

<b>Year Group</b>	<b>CUQ Gains – 20/21</b>
<b>2</b>	<b>2.6</b>
<b>3</b>	<b>4.02</b>
<b>4</b>	<b>3.69</b>
<b>5</b>	<b>3.07</b>
<b>6</b>	<b>5.59</b>