

## Burton Road Primary School - School Development Plan 2020/21

READING – CUQ DATA											
% on Track to Meet ARE						% on Track for GD					
Year Group	Sep	Dec	March	May	July	Year Group	Sep	Dec	March	May	July
1	47%	-	42%	-	76%	1	0%	-	18%	-	18%
2	31%	49%	51%	51%	59%	2	2%	20%	22%	22%	24%
3	27%	27%	41%	36%	41%	3	2%	25%	23%	20%	20%
4	18%	37%	64%	73%	64%	4	3%	12%	12%	12%	14%
5	42%	40%	69%	62%	42%	5	0%	2%	2%	0%	0%
6	2%	80%	60%	69%	80%	6	0%	4%	18%	18%	20%
<p><b><u>Evaluation of Impact</u></b></p> <p><b><u>ARE</u></b></p> <p>Y1 + 29%</p> <p>Y2 + 28%</p> <p>Y3 + 14%</p> <p>Y4 + 46%</p> <p>Y5 + 0%</p> <p>Y6 + 78%</p> <p><b>Strongest gains in Y6 &amp; Y4</b></p> <p><b>No gains in Y5</b></p> <p><b>Strong impact overall across five out of six cohorts to suggest that the CUQ money was spent well and had good impact, on Educational Recovery, in the core skill of Reading!</b></p>						<p><b><u>Evaluation of Impact</u></b></p> <p><b><u>GDS</u></b></p> <p>Y1 + 18%</p> <p>Y2 + 22%</p> <p>Y3 + 18%</p> <p>Y4 + 11%</p> <p>Y5 +0%</p> <p>Y6 +20%</p> <p><b>Strongest gains in Y1, Y2, Y3 &amp; Y6</b></p> <p><b>No gains in Y5</b></p> <p><b>Strong impact overall with five out of six cohorts making strong progress back towards, pre-covid figures and the other cohort moving towards that. CUQ money well spent.</b></p>					
<p><b><u>Y2</u> – Not quite at pre-covid End of KS1 figures but a positive trajectory that suggests these can be achieved in 2022</b></p>						<p><b><u>Y2</u> – GDS Results in line with pre-covid figures, at End of KS1</b></p>					
<p><b><u>Y6</u> - End of KS2 Results higher than the pre-pandemic national average</b></p>						<p><b><u>Y6</u> – End of KS2 GDS close to moving back in line with pre-pandemic national average</b></p>					

# **Burton Road Primary School - School Development Plan 2020/21**