

**PUPIL PREMIUM & CUQ IMPACT REPORT SEPTEMBER 2021**

Table 1: Attainment Gains in Reading to Catch Up Quickly

<b>% on Track to Meet ARE</b>					
<b>Year Group</b>	<b>Sep</b>	<b>Dec</b>	<b>March</b>	<b>May</b>	<b>July</b>
<b>1</b>	<b>47%</b>	<b>-</b>	<b>42%</b>	<b>-</b>	<b>76%</b>
<b>2</b>	<b>31%</b>	<b>49%</b>	<b>51%</b>	<b>51%</b>	<b>59%</b>
<b>3</b>	<b>27%</b>	<b>27%</b>	<b>41%</b>	<b>36%</b>	<b>41%</b>
<b>4</b>	<b>18%</b>	<b>37%</b>	<b>64%</b>	<b>73%</b>	<b>64%</b>
<b>5</b>	<b>42%</b>	<b>40%</b>	<b>69%</b>	<b>62%</b>	<b>42%</b>
<b>6</b>	<b>2%</b>	<b>80%</b>	<b>60%</b>	<b>69%</b>	<b>80%</b>

Table 2: Evaluation of Impact

<p><b><u>Evaluation of Impact</u></b></p> <p><b><u>ARE</u></b></p> <p><b>Y1 + 29%</b></p> <p><b>Y2 + 28%</b></p> <p><b>Y3 + 14%</b></p> <p><b>Y4 + 46%</b></p> <p><b>Y5 + 0%</b></p> <p><b>Y6 + 78%</b></p> <p><b>Strongest gains in Y6 &amp; Y4</b></p> <p><b>No gains in Y5</b></p> <p><b>Strong impact overall across five out of six cohorts to suggest that the CUQ money was spent well and had good impact, on Educational Recovery, in the core skill of Reading!</b></p>
<p><b><u>Y2</u> – Not quite at pre-covid End of KS1 figures but a positive trajectory that suggests these can be achieved in 2022</b></p>
<p><b><u>Y6</u> - End of KS2 Results higher than the pre-pandemic national average</b></p>

Table 3: Catch Up Quickly Progress Measures

<b>Year Group</b>	<b>CUQ Gains – 20/21</b>
<b>2</b>	<b>2.6</b>
<b>3</b>	<b>4.02</b>
<b>4</b>	<b>3.69</b>
<b>5</b>	<b>3.07</b>
<b>6</b>	<b>5.59</b>