

## Pupil Premium Impact Report (July 2019)

### Performance Data

#### KS2 Attainment

Reading	School	PP	Gap	Nat	Gap
At the Standard	70%	33%	-37%	75%	-42%
KS1 2013	66%	33%	-33%	79%	-39%
Expected Progress	82%%	83%	+1%		
BTE Progress	23%	20%			
Progress Measure	+2.37	+0.79	-1.58	0.03	+0.76

#### Writing

At the Standard	77%	67%	-10%	78%	-18%
KS1 2013	56%	33%	-23%	67%	-27%
Expected Progress	100%	100%			
BTE Progress	27%	33%			
Progress Measure	1.61	2.93			

#### Maths

At the Standard	82%	67%	-15%	76%	+36%	67%
KS1 2013	66%	50%	-16%	78%	-38%	
Expected Progress	100%	100%	+0%			
BTE Progress	27%	33%	+6%			
Progress Measure	+1.39	+3.18				

## KS2 Progress

### In Reading

All School Pupils made 2.37 points progress

All Pupils Nationally made 0.03 points progress

Disadvantaged Pupils in School made 0.79 points progress

**The progress of Disadvantaged Pupils in Reading was lower than other pupils in school but greater than other pupils nationally.**

### In Writing

All School Pupils made 1.61points progress

All Pupils Nationally made 0.03 points progress

Disadvantaged Pupils in School made 2.93 points progress

**The progress of Disadvantaged Pupils in Writing is greater than other pupils in school and significantly greater than other pupils nationally.**

### In Maths

All School Pupils made 1.39 points progress

All Pupils Nationally made 0 points progress

Disadvantaged Pupils in School made 3.18 points progress

**The progress of Disadvantaged Pupils in Maths is significantly greater than other pupils in school and significantly greater than other pupils nationally.**

KS1 \* = PP minus the SEN Pupils

Reading	School	PP	Gap	PP*	Gap*	National	Gap	Gap*
At the Standard	70%	50%	-20%	86%	+16%	75%	-17%	+11%
EYFS	68%	58%	-10%	86%				
Expected Progress	90%	91%						
BTE Progress	25%	0%						

<b>Writing</b>	<b>School</b>	<b>PP</b>	<b>Gap</b>	<b>PP*</b>	<b>Gap *</b>	<b>National</b>	<b>Gap</b>	<b>Gap*</b>
At the Standard	65%	45%	-20%	83%	+18%	75%	-30%	+8%
EYFS	65%	45%	-20%	83%				
Expected Progress	91%	91%						
BTE Progress	20%	33%						
<b>Maths</b>	<b>School</b>	<b>PP</b>	<b>Gap</b>	<b>PP*</b>	<b>Gap*</b>	<b>National</b>	<b>Gap</b>	
At the Standard	77%	58%	-19%	83%	+6%	76%	-18%	
EYFS	73%	50%	-23%					
Expected Progress	93%	50%						
BTE Progress	23%	8%		-				

### **Summary**

- The school continues to make good use of PP Funding to accelerate the progress of Disadvantaged Pupils in Writing and Maths throughout the school.
- There has been a blip for 2019 in Reading (KS2). Although rates of progress were better than national, the 'in school' gap widened.
- In KS2 Disadvantaged Pupils made greatest progress in Maths and they made strong progress that narrowed the gap.
- In KS2 Disadvantaged Pupils made good progress in Writing and this was at a faster rate than other pupils in school and nationally.
- In KS1, 42% of the Disadvantaged Pupils are also on the SEN Register, some of whom have quite acute Special Needs.
- This means that there is a greater degree of uncertainty of the statistical relevance of the results and two entirely different interpretations can be drawn. Looking at the pure DA Pupil Data, then DA Pupils are significantly underperforming against their peers and the gap has widened in Reading, stayed the same in Writing and closed by a small margin in Maths.
- However taking into account the SEN data, and considering that it may be this that is the barrier to learning and not the deprivation, then it could be argued that (minus the SEN Pupils) Disadvantaged Pupils are outperforming their peers both within the school and at a National Level.

### **Strength**

- Disadvantaged Pupil made strongest gains in Maths and closed the gap by the largest margins in both KS1&2.

### **Area for Development**

- DA Pupils made the slowest progress in Reading and the gap widened in both KS1 & 2.