

## Pupil Premium Impact Report (July 2018)

### Performance Data

#### KS2 Attainment

Reading	School	PP	Gap	Nat	Gap	Non SEN PP
At the Standard	87%	60%	-27%	75%	-12%	100%
KS1 2013	67%	40%	-27%	79%	-39%	
Expected Progress	93%	100%				
BTE Progress	41%	20%				
Non DA Pupils	90%			80%		+10% +20%

#### Writing

At the Standard	80%	60%	-20%	78%	-18%	100%
KS1 2013	65%	40%	-25%	67%	-27%	
Expected Progress	96%	100%				
BTE Progress	20%	20%				
Non DA Pupils	83%			83%		+17%

#### Maths

At the Standard	91%	40%	-51%	76%	+36%	67%
KS1 2013	62%	40%	-22%	78%	-38%	
Expected Progress	98%	100%	+2%			
BTE Progress	52%	0%	-52%			
Non DA Pupils	98%			81%		-21%-14%

## **KS2 Progress**

### **In Reading**

All School Pupils made 3.03 points progress

School Pupils other made 3.02 points progress

All Pupils Nationally made 0.03 points progress

Other Pupils Nationally made 0.03 points progress

Disadvantaged Pupils in School made 3.12 points progress

**The progress of Disadvantaged Pupils in Reading was greater than other pupils in school and significantly greater than other pupils nationally.**

### **In Writing**

All School Pupils made 0.53 points progress

School Pupils 'Other' made 0.37 points progress

All Pupils Nationally made 0.03 points progress

'Other' pupils Nationally made 0.24 points progress

Disadvantaged Pupils in School made 1.76 points progress

**The progress of Disadvantaged Pupils in Writing is significantly greater than other pupils in school and other pupils nationally.**

### **In Maths**

All School Pupils made 4.34 points progress

School Pupils 'Other' made 4.69 points progress

All Pupils Nationally made 0 points progress

'Other' Pupils Nationally made 0.31 points progress

Disadvantaged Pupils in School made 1.49 points progress

**The progress of Disadvantaged Pupils in Maths is lower than other pupils in school but greater than other pupils nationally.**

## KS1

<b>Reading</b>	School	PP	Gap	National	Gap
At the Standard	71%	58%	-13%	75%	-17%
EYFS	62%	36%			
Expected Progress	91%	91%			
<b>Writing</b>					
At the Standard	64%	50%	-14%	70%	-20%
EYFS	60%	36%			
Expected Progress	91%	91%			
BTE Progress	20%	33%			
<b>Maths</b>					
At the Standard	73%	67%	-6%	76%	--8%
EYFS	62%	36%	-26%		
Expected Progress	91%	100%			
BTE Progress	27%	33%	-		

## Summary

- The school continues to make good use of PP Funding to accelerate the progress of Disadvantaged Pupils in Reading, Writing and Maths in throughout the school.
- In KS2 Disadvantaged Pupils made greatest progress in Reading
- In KS2 Disadvantaged Pupils made steady progress in Writing and this was at a faster rate than other pupils in school and nationally.
- In KS2 Reading and Writing the attainment of Disadvantaged Pupils, who were non-SEN, was greater than other pupils in school and nationally. Therefore for these pupils the academic gap has been closed.
- In KS2 Maths the progress of DA pupils was slower than other pupils in school and the attainment was also significantly lower. The progress and attainment of other pupils in school was exceptionally high though (top 3%).
- The progress of DA pupils in Maths was higher than other pupils nationally but attainment remains lower.

- In KS1 the gap significantly narrowed in Maths and narrowed in Reading, Writing and when compared to EYFS Results.
- In KS1 the greatest gains were made in Maths where a 36% in school gap was reduced to 6%. This is a dramatic improvement from 2017 where progress of Disadvantaged Pupils in KS1 Maths was an issue.
- Gains were also made in Reading and Writing but these were smaller than in Maths.

### **Overall**

At Burton Road School the Disadvantaged Pupils, in both Key Stages, made positive progress in all 3 subjects. In KS2 Reading and Writing, and KS1 Maths, this progress was also exceptionally strong which contributed to Disadvantaged Pupils closing, or being close to closing the academic gap. Based on 2018 data, KS2 Maths and KS1 Writing remain areas for improvement for the school's Disadvantaged Pupils.