

PUPIL PREMIUM 2015-16

1. ALLOCATION OF PUPIL PREMIUM

- HLTA support has been targeted for Y5 Maths
- HLTA additional 'Booster' support for specific Y5/6 pupils in response to analysis of 'gaps in knowledge.'
- Additional teacher for Y5/6 Booster Groups... (free up class teacher)
- Inclusion of FSM pupils in intervention programmes right through school, strategic use of LSA support (pm) across each phase to support where PP pupils off track... improved use of skills analysis and feedback to be targeted in KS2
- Additional teacher support specifically for targeted groups (Y1&2 Phonics)
- Breakfast & Reading Clubs targeting specific pupils (before school)
- Early Intervention LSA Support – F2 & Y1
- CPD & Resources to improve attainment in KS1 Phonics
- Upgrade of IWB technology to support good/outstanding teaching and learning

2. COSTINGS 2015/16

Pupil Premium Income 15/16 -	£56,129
• 50% HLTA Salary (Mornings) –	£8,188
• HLTA Salary (pm Booster) -	£1,365
• Teaching Assistants Salary (pm Interventions) -	£44,284
• Booster Club (Teacher's Salary)	£1515
• Additional Teacher (am – KS1)	£12,692
• 2 additional Teaching Assistants (Early Intervention in F2 & Y1 including Active Phonics)	£24,145
• Breakfast Club -	£1,053
• Reading Club -	£429
• RWI Phonics CPD & Resources	£2,000
• Improving Feedback CPD for LSAs	£2,000
• Interactive Whiteboards	£16,665
Pupil Premium Expenditure 15/16 -	£114,336

3. Impact

KS2

	School	PP	Gap	National	Gap
Reading					
At the Standard	78%	80%	+2%	66%	+14%
Expected Progress	98%	100%	+2%		
Writing					
At the Standard	81%	60%	-21%		
Expected Progress	100%	100%	0%		
Maths					
At the Standard	73%	60%	-13%	70%	-10%
Expected Progress	85%	80%	-5%		

4. Summary

- The school continues to make good use of PP Funding to accelerate the progress of Disadvantaged Pupils in Reading. PP Pupils attained higher than both the school and national average.
- In KS2 Disadvantaged Pupils made accelerated progress in order to close the attainment gap. 100% made expected progress with 50% of these making better than expected progress.
- Although attainment of PP in writing is lower than the school average 100% of these pupils made expected progress and 40% of these made accelerated progress in order to begin closing the gap.
- A solution needs to be found in Mathematics where the attainment of PP pupils is lower than the school and national average. Furthermore progress is 5% slower than the school average. The underperformance of one pupil, in the Maths SAT, had a negative effect on these results by 20%. However, irrespective of this, this is consistent with the summary for 2016, so a solution needs to be found in order to better support a proportion of pupils who are struggling to meet the new National Standard in Maths.

Overall

The school is using doing much good work to close the gap in Reading and Writing but the progress of Disadvantaged Pupils in Mathematics needs to improve.