

**PUPIL PREMIUM 2013-14**

**1. ALLOCATION OF PUPIL PREMIUM**

- Additional HLTA Support has been provided to Year 5 & 6 for both English and Maths.
- Additional Teaching Assistant Support has been identified for the F2 Cohort cohort which has a high amount FSM (7pupils)
- HLTA support has been targeted for Y5 Maths
- Inclusion of FSM pupils in intervention programmes right through school
- Booster Groups & one-one Tuition
- Use of iPads and technology to harness learning and provide additional phonics and numeracy support in F2 & Lower KS2
- Breakfast Reading Club targeting specific pupils
- Early Intervention Programmes and Parents' Workshops for helping their child with reading & phonics
- DHT Non Contact Time tracking effectiveness of interventions and the progress of all FSM pupils

**2. COSTINGS 2013/14**

- 50% HLTA Salary (Mornings) – £8,188
- 50% Additional LSA Salary (F2) – £4,305
- 50% LSA Salary for Class 8 (target 5 Y5 pupils) - £4,684
- Teaching Assistants Salary (pm interventions) - £23,727
- DHT Non Contact Time – 6 Days - £1,200

**Pupil Premium Income 13/14 - £39,000**

**Expenditure - £42,104**

**3. IMPACT 2013/14**

	Expected Progress			2013		
	2014			FSM	Non FSM	Gap
	FSM	Non FSM	Gap	FSM	Non FSM	Gap
<b>Maths</b>	92%	92%	0%	50%	90%	-40%
<b>Reading</b>	100%	100%	0%	100%	97%	+3%
<b>Writing</b>	100%	100%	0%	75%	100%	-25%

## Better than Expected Progress

	2014			2013		
	FSM	NonFSM	Gap	FSM	Non FSM	Gap
<b>Maths</b>	40%	50%	-10%	25%	47%	-22%
<b>Reading</b>	37%	20%	-17%	25%	25%	0%
<b>Writing</b>	29%	20%	-9%	25%	29%	-4%

## Internal Progress of FSM pupils (APS)

	Maths	Reading	Writing
Y1	5	2	5.25
Y2	4.2	5.8	6.8
Y3	3.1	6.9	4
Y4	4	5.8	4.8
Y5	1.4	1.8	-0.4
Y6	3.2	3.6	4.8

- This is a significant improvement from 2013 (Expected Progress) where the gap has been closed in Maths and Writing
- Regarding Expected Progress, the rate of progress for FSM pupils now matches that of Non FSM pupils. The target for both groups of pupils is to close the 8% so that ALL pupils make a minimum of 2 levels progress throughout KS2.
- FSM Pupils making 'Better than Expected Progress,' in Maths, has increased to 40% and narrowed the gap to 10%
- There is an issue regarding 'Better Than Expected Progress,' in Reading and Writing, where the rates of Non FSM pupils is surpassing that of FSM pupils, and the gap in these 2 areas has widened.
- Successfully raising the attainment at L5 in Reading (2014) and improving the conversion of L2 to 5, has been counter-productive in 'closing the gap.' This is because the school has such a low percentage of FSM pupils, and this does need factoring in. For the 2104 cohort, just 5 children were FSM and therefore each child equated to 20%.
- Overall, for the majority of cohorts in school, the progress of FSM pupils surpasses the nationally expected 3APS and the school minimum target of 3.5 APS.
- Where there is a concern regarding one cohort this is an issue that is generic to teaching and learning and not specific to Pupil Premium Children.