

PUPIL PREMIUM 2012-13

1. ALLOCATION OF PUPIL PREMIUM

- Additional Teacher (one day per week) to specifically work with FSM pupils who, following data analysis, are still off track!
- Additional Teaching Assistant Support has been provided to Year 5 & 6 for both English and maths. This has included specific support in pupils who are off track in Mathematics in Y6!
- Additional Teaching Assistant Support has been identified for the Y2 cohort which has a high in FSM & SEN
- HLTA support has been targeted for Y5 Maths
- Inclusion of FSM pupils in intervention programmes right through school
- Booster Groups & one-one Tuition
- Use of iPads and technology to harness learning and provide additional phonics and numeracy support in F2 & Lower KS2
- Early Intervention Programmes and Parents' Workshops for helping their child with reading & phonics

2. COSTINGS 2012/13

- Additional Teaching Assistant salary - £6200
- Increase in salary for Cover Supervisor to HLTA - £4300
- I Pads (11.4%) of the purchase price - £1322
- Interventions by Teaching Assistants (11.4% of salaries) - £23727

Expenditure - £35,549

Pupil Premium Income 12/13 - £20,300

Plus from April 2013

- Additional Teacher Salary to work with FSM pupils who are specifically off track in Reading & Writing (£7,351)

Total Expenditure 2012/13 = £42,900

3. ATTAINMENT & PROGRESS OF PUPILS

- Overall, pupils accessing Free School Meals made better than expected progress in Maths Reading & Writing.

- In Maths, the APS average progress for the whole group was 3.8 which is much higher than the national expectation of 3. This group ranged from pupils who are making outstanding progress ACH (7) to others who are off track and require further additional support... PF!
- In Y6, two FSM pupils did not make the expected progress over KS2. However, both pupils joined from other schools significantly off track and made accelerated progress with us (APS of 6 & 4 in Y6!)
- In Reading the overall progress averaged at 4.3 and there were only 3 pupils who below expected progress in KS2. 19 pupils, overall, are making better than expected progress. In the Y2 cohort 6 out of 9 pupils made outstanding progress across the Key Stage. 2 pupils made expected progress.
- In Writing, the overall average progress was 3.9. Pupils in Y2&3 made exceptional progress. Some pupils in the Y5 cohort are a concern as they are entering Y6 'off track' overall.
- Exceptional progress was made by the FSM pupils in KS1, both in Y2 and throughout KS1. Reading 10.83, Writing 9.17, Maths 9.67.

4. EVALUATION OF IMPACT

- The targeted Mathematics support for Y6 was particularly successful.
- The progress of FSM pupils in KS1 (overall progress) was also exceptionally high!
- There was less impact with the progress of Y1 pupils.
- The progress of FSM pupils in reading is a notable strength
- Overall the progress of FSM pupils is better than expected and the allocation of resources has been successful

5. NEXT STEPS

- Provide more strategic support and interventions where individual pupils still remain off track – consider how LSAs still might be better deployed in order to meet the needs of FSM pupils, particularly those who are still off track!
- Use of a strategic leadership role (DHT Time) to be accountable for the progress of FSM pupils & strategic deployment of staff
- Develop role of HLTA with specific responsibility for pupil premium children & target support for next year's Y6 cohort with 3 children off track!
- Consider how to develop the use of FSM funding for Y5 pupils. The school needs to reduce the number of pupils entering Y6 'off track.' (Maths & Writing)
- Use Pupil Premium for enrichment eg. Target as a group for sports clubs and inclusions in inter-school sporting competitions
- Implement a FSM homework club – run by SENCO