



## Remote Learning at Burton Road



Due to the current situation, and the possibility that our class/year group bubbles may be closed, the school has set up a Remote Learning Platform, which will allow your child to access daily lessons set by your child's class teacher.

We will be using **Class Dojos & MS Teams** to communicate your child's daily activities.

Each day, class teachers will schedule a 9am, MS Teams, Registration Meeting. Here they will provide a short welcome that will introduce the children to the teaching materials, and learning tasks, set for the day ahead.

These will include:

- Reading or Phonics
- GPS Task (KS2)
- Literacy Task
- Maths
- Topic Challenge
- PE Activity

**None of these tasks will be given to the children cold and the teaching materials will be supported by: high quality, pre-corded teaching content.**

At the end of the day there will be a scheduled, 3pm, MS Teams Story Time. This will also provide an opportunity to re-cap on the day's learning.

Throughout the day, teaching assistants will contact you via telephone to check in on how the learning is progressing and whether they can offer any additional guidance or assistance.

For Day One, of the Bubble Closure, all the teaching materials will be prepared in advance and uploaded to Class Dojos. The scheduled MS Teams meetings will be scheduled for Day One, should time permit this, however, if there is short notice of the Bubble Closure then they will be scheduled for Day Two.

Literacy and Maths tasks may be supported by video lessons from providers who we use within school, such as White Rose Maths. The activities will mirror the learning which would have been carried out in school where possible, and will be presented in guided, manageable tasks, to ensure that children can

continue the curriculum as planned on their return. It is planned that a sequence of learning will be delivered so that children build on previous content and make appropriate progression.

Children will be provided with books to complete these tasks.

Pupils will be encouraged to upload their learning to the Class Dojos portal and, via the portfolio facility, teachers will be able to provide daily feedback on learning.

To continue to promote reading, children will be able to access Accelerated Reader on-line and take their reading quizzes at home.

We want both children and parents to feel supported and connected during these difficult times, and teachers will be happy to answer any queries regarding the tasks via Class Dojos. We'd also love to see any work completed by the children. Class teachers will endeavour to reply within school hours as quickly as possible.

Should you need any further support, please do not hesitate to get in touch.



## Agreed Principles for Remote Learning



***In delivering Remote Learning, Burton Road School will work towards upholding the following set of ten core principles!***

1. Safeguarding pupils from harm, online and offline, remains the key priority. Forums will be private so that nobody outside the school community can contribute. Confidential logins, passwords and access must not be shared or published.
2. Pupils will continue to be taught a well-sequenced curriculum.
3. Remote learning will not be purely based on the distribution of tasks. Good teaching will underpin Remote Learning.
4. Teachers will share knowledge and expertise, as they would in the classroom.
5. Teacher modelling will support learning. This will be via pre-recorded clips or may also include access to other teaching resources that are available. Eg. White Rose Maths, RWI Phonics. The clips will be selected to support the planned teaching content and not the other way round.
6. Pupils will continue to receive feedback that helps them to make progress.
7. No child should be disadvantaged by a lack of technology at home.
8. Remote education plans should not place unreasonable demands on parents' help or support. A blended approach is advocated so that parents have the freedom to access this around their existing commitments.
9. Teaching Assistants will work in partnership with teachers to deliver highly effective Remote Learning.
10. Differentiation will still take place.