

Burton Road Primary School – Subject Co-ordinator Development Plan 2022/23 Physical Education

Subject Aims:

Curriculum:

1. Develop the consistency in quality-first teaching across all staff members and to improve the sequence of lessons/build-up of knowledge through the introduction of the Get Set Scheme

Inter-school competition and participation:

2. Continue the school’s excellence as a lead provider for sporting opportunities for all through the ProActive Sports Performance Collaboration
3. Continue to develop community links and signpost children to OOSH sporting opportunities

Priority Rating for Development Plan 2022/2023: Medium

Reviewed May 2023

Key Issue	Success Criteria	Strategies, activities & timescale	People involved	Cost & Resources	Monitoring, Evaluation & Review
<p>Curriculum:</p> <p>To address curriculum gaps and consistency in the teaching of PE (between class teachers and sports specialists) to ensure high quality delivery.</p>	<p>The Get Set Scheme is successfully modelled to all staff.</p> <p>Additional training is provided to ensure staff are confident in adapting the scheme to meet the needs of all learners in their classes.</p> <p>New long and short term curriculum plans and objectives are in place to ensure quality first teaching and coverage.</p>	<ol style="list-style-type: none"> 1. Audit of staff confidence and skills. 2. Pupil audit is completed – to be reviewed summer 2 following the introduction of ‘Get Set.’ 3. Monitoring of current provision. 4. LT Curriculum plans updated to address gaps in coverage and to incorporate the new Get Set Scheme. 5. Sports coach reinstated to work across all classes from Y1 (outside high-quality provision in place for Foundation) 6. MTP are put in place to adapt the scheme for the needs of the pupils in our setting. 7. LTP and MTP show full progression from EYFS to Y6. Meeting planned with Foundation Lead and 	<p>A Hawksworth N Conway M Harris</p>	<p>External Support from L Ogden – Total Sport Solutions (Kidnetics)</p>	<p>Governors Review Spring</p> <p>Staff/Pupil audit to be reviewed Summer 2.</p> <p>Monitoring of coverage and delivery in Spring 2/Summer 1 to review QFT after the introduction of the new scheme.</p>

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Physical Education

	<p>All areas of the PE curriculum are taught and assessed.</p>	<p>8. The 'Get Set' Scheme is introduced to staff and all resources modelled.</p> <p>9. Staff training is provided on the delivery of a model unit and how to adapt the lesson plans provided to ensure that all staff feel confident, deliver quality-first teaching so that all pupils make good progress.</p> <p>10. AH to provide on-going staff support with the delivery of Get Set</p> <p>11. Documentation is updated on the school website: EYFY Vocabulary Documentation Knowledge progression documents</p>			<p>Additional support provided to RB, HO'B and MB and on-going as requested with all staff.</p>
<p>OOSH Learning/Community:</p> <p>Increase the opportunities for inter school sport competition and links with community providers.</p>	<p>BR continues the PSP Collaboration to deliver a varied programme of inter sport competitions for all pupils across a wide range of sports.</p> <p>Children have the opportunity to try and experience new sports.</p> <p>The number of children moving onto community led sports clubs/activities increases.</p>	<p>1. Continued development of the PSP calendar and celebration events</p> <p>2. Increased pupil participation from partner schools and pupils</p> <p>3. Continue to build links with outside providers to help with the delivery of events (BFC, B Gym, Shaw Lane, Barnsley Squash Club, SS Basketball)</p> <p>4. Build in support from outside providers to support schools in widening the sports available.</p> <p>New obstacle event planned for 2023 2024 – site withdrawn for July 2023 as planned.</p>	<p>Above inc. outside agencies and coaches, e.g. B Dyer B Youell Reds In The Community</p>	<p>Funding provided through the collaboration of 12 schools</p>	<p>Evaluation post event to ensure the smooth running of future amendments as required.</p> <p>On-going evaluation from all collaborators by Dec 2021.</p> <p>Spring: Schools to sign - Adapted packages offered to meet demand for places Review and plans for 2023-2024 programme.</p>
<p>Review: May 2023 Next Review July 2023</p>					