

# **BURTON ROAD PRIMARY SCHOOL**



# **PROSPECTUS**

## **2026/27**

**BURTON ROAD PRIMARY SCHOOL  
OLD MILL,  
BARNSELY. S71 2AA.  
TELEPHONE 01226 288679  
[www.burtonroadprimary.org](http://www.burtonroadprimary.org)**

# **Welcome to Burton Road Primary School.**

**Follow the Road to Success -  
Respectful, Resilient & Responsible!**

Follow the Road to Success is our motto, and as a school we hope to instil a culture of aspiration and ambition that permeates every aspect of school, learning and behaviour.

We achieve high academic standards but, more importantly, go about achieving this the right way by offering our pupils a dynamic and engaging curriculum where children feel inspired to learn.

Great teaching is at the heart of this and it is what drives us forward. As result we offer a high-quality learning experience where children are encouraged to use and apply their skills in a context.

We offer a wide range of curricular activities and seek to work in strong partnerships with parents and the local community, in order to provide the best education possible.

We aim for all our pupils to become active learners and responsible citizens who are encouraged to: accept opportunities, assume responsibilities and move to the next phase of education with confidence and success.

Please view our website to look at some of the amazing learning experiences that we offer and to see what a vibrant and ambitious school we are!

*Matthew Harris*

**Matthew Harris  
Headteacher**

# 1. School Vision

## - Respectful, Resilient, Responsible -

At Burton Road these are the qualities that we strive for to ensure our pupils reach their full potential: academically, emotionally and socially, at school and into adulthood.

We have built a positive atmosphere where children feel valued and secure, with many wider curricular and leadership opportunities, ranging from enterprise projects to sports, for pupils to drive themselves and the school forward to success.

We set the highest standards for academic achievements, but go about it the right way, through a dynamic curriculum and engaging learning experiences, which motivate and inspire our children to be the best version of themselves.

At Burton Road, we help every child to follow their own... **"Road To Success!"**

## Our School Mission

At Burton Road Primary School we aim to provide the best possible education for all our pupils within a setting which is aimed at the development of the whole child. Everyone involved with the school will promote the children's self-esteem and respect.

### **WE AIM:**

- to develop successful learners who make progress and achieve
- to provide every child with opportunities to reach his/her full potential through challenging and stimulating experiences, across a rich and relevant curriculum in a caring and positive environment
- to develop confident individuals who are equipped with the skills to cope with the demands of a rapidly changing society, to help pupils feel safe, secure and lead healthy lives
- to develop responsible citizens who make a valuable contribution to our community, and society in general

**WE BELIEVE:**

- that every child should be given the opportunity to develop a sense of their own worth.
- that every child should be given the opportunity to become an enquiring, active and independent learner.
- that learning and teaching at Burton Road Primary School should act to build upon the strengths of every child through the provision of a creative and inspiring curriculum.
- that we are all learners – learning is a lifelong skill and this process is not just something that is restricted to the confines of the school curriculum.

**WE VALUE:**

- personal characteristics such as honesty, fairness, tolerance and perseverance.
- a respect for the feelings and views of others, in addition to a respect for the environment in which we live and work.
- parental support and all positive contributions within the school, or wider, community.
- a diverse range of gifts and talent
- all achievements

It is our intention that the aims, beliefs and values identified permeate every aspect of learning and teaching.

## **2. Curriculum Overview/The BR way**

**Core Characteristics**

Through our curriculum, we aim to educate the whole child, building character and knowledge together. In order to promote this, we have identified four key characteristics that we aim to nurture within our children. Everything we do will promote the development of these core qualities which we feel are central to ensuring our children develop into well rounded, well-educated young people who are prepared for success in their next phase of education. We seek to develop lifelong learners who are given genuine opportunities to apply their learning. Hopefully this means that pupils leave us with the character and dispositions to succeed in a range of situations.

Our key characteristics and for learning and the curriculum are:

## **1 The Moral Child**

At Burton Road we aspire for our children to develop a strong sense of what is right and wrong. They will discuss and debate, and know they need to question what they see, read and hear. They will develop a strong moral compass and uphold virtues such as: tolerance, respect, equality. We will achieve this by:

- ensuring children are provided with a range of opportunities to discuss moral questions and form their opinions and arguments.
- providing children with the opportunity to learn about social and moral dilemmas faced by people in history and across the world.
- providing a strong moral and social education and equip children to recognise and challenge prejudice and inequality
- Implementing our new PSHCE curriculum new golden values of: friendship, tolerance, resilience and respect.

## **2. The Knowledgeable Child**

Our children will build a strong knowledge of the areas studied and a wider general knowledge. They will form a bank of strong, retained knowledge which will stay with them on their life-long learning journey. This knowledge will include a secure base-line in the core literacy and numeracy skills that are essential to succeed in life. Children will leave Burton Road as highly literate pupils who can show depth to these skills with the application of them. As a school we are committed to engaging in projects that develop the breadth of these skills. We are also committed to the acquisition and application of knowledge throughout the full curriculum. This will include designing teaching sequences, in all subjects, that can develop the fluency shown in Maths and English. Teachers will be aware of how pupils learn at a deeper level and assess to what extent knowledge has been retained. They will plan their curriculum maps so that key, age related, knowledge is specifically identified, assessed and used in a meaningful context.

In order to achieve the above, Burton Road Primary School will:

- provide pupils with a range of high-quality texts which will widen understanding of the world and the breadth of literature.
- provide a rich and varied, question led curriculum which built upon strong, core retained knowledge.
- provide excellent teaching and learning which is: knowledgeable, well informed and consistently delivers memorable experiences so that children can make sense of and use the knowledge that they acquire.

### **3. The Resilient Child**

Firstly, to develop resilience ambition will be nurtured in all our children. The school permeates a culture of high expectations for all. This something that is not just restricted to the classroom and academic achievement but is transferable to: the sports field, behaviour, drama productions and enterprise projects. The school has a high participation in all these endeavours and strongly believe that these opportunities and competitive sports develop resilience through: encouraging teamwork, overcoming challenges, perseverance and the setting and achieving of goals. The school strongly supports the message that success is never achieved without ambition, dedication and hard-work. Knock backs are experiences that they you draw on, shape you and make you stronger. The school had adopted a growth mind-set and is promoting this throughout the school. This is mainly regarding positive thinking and adopting a positive thinking model. The principles that underpin this will be promoted in every classroom at an age-appropriate level. Our children will build confidence in their own ability and those of others. They will be exposed to situations which give them the chance to flourish and celebrate their achievements. They will be optimistic and positive about themselves and their abilities – they will have the self-esteem needed to take risks and test their limitations.

### **4. The Global/Lifelong Learner**

Learning is brought to life through current contexts that connects to our children's lives - who they are, how they fit into the world and how they contribute back. Our curriculum connects to real life, promotes thinking as a global citizen and develops the character skills so that young people can make meaningful contributions to society. Even very young children are trying to make sense of a world marked by division, conflict, environmental change and extreme inequality and poverty. It is designed to enable children to make deep connections between learning and understanding the world that they live in, leading to children connecting taught knowledge and skills with agency and purpose.

Therefore, we ensure learning is 'deep' rather than shallow. Deep learning requires planning for and modelling behaviours and actions associated with:

- deeper thinking
- deeper purpose
- active and collaborative engagement so that children meet the world but are not at the centre of it.

We see our curriculum as a vehicle for connecting with the bigger cause. This means we enable children to form meaningful relationships with their learning, see patterns and apply skills into a context where learning can make a difference. Children see that their learning has human significance. They understand that

their global learning is relevant to future decisions and the active contribution they can make to the world.

In developing global learners, we will seek to do the following:

- Design a curriculum which enables children to: consider, explain, discuss, justify, research, collaborate, innovate, present, evaluate and reflect.
- Select subject matter which is current that allows the children to learn deeper than the surface level
- Helps children to make sense of an increasingly globalised, complex and rapidly changing world
- Enables critical thinking about world issues
- Develops awareness of own actions can have on others and the wider community
- Helps children to develop attitudes and dispositions to make a positive contribution to the world.

### 3. A Learning Culture

As part of our teaching and learning policy we believe that it is important for children to develop a love of learning so that they can generate a subsequent desire for knowledge, be ambitious young people and view learning as an opportunity to succeed in life. It is this type of dynamic learning experience that leads to children '*knowing and remembering more*' and a consistently high level of pupil attainment, progression and achievement.

We having guiding principles within our policy but value and respect teacher autonomy in how to interpret this and subsequently teach well in order to achieve these over-arching aims.

Through these guiding principles, **we are seeking to develop children who are: resilient, responsible, resourceful learners who have the confidence, skills and attitudes to be successful lifelong achievers!**

#### Guiding Principles

- To be knowledgeable about what we are teaching
- To reflect on our practice and challenge our own thinking and approaches
- To ensure that we have a clear picture of our pupils' knowledge, skills and their level of understanding so that we can enable them to take the next steps in their learning.

- To organise our classroom activities to encourage children to become successful learners through understanding how they learn.
- To formally and informally assess the attainment of our pupils.
- Use assessment to inform planning
- Use marking and intervention to provide feedback and guidance to help pupils identify own errors and up-level their work independently.
- Quality first teaching needs quality first CPD – opportunities to share practise, support and training.

**Quality First Teaching** - *what we expect to see:*

**Engage** - creative, immersive and stimulating learning experiences which reflect our children's interests and context

**Challenge** – learning that makes your 'head hurt'!

**Model** – explanations and teacher modelling used

**Scaffold** – learning builds and differentiates appropriately

**Interact** – different teaching strategies employed to ensure all learners are active and involved

**Apply** – learners independently apply the skills taught independently and in other contexts.

At Burton Road we teach the Primary National Curriculum as follows:

**Core Subjects** - English, Mathematics, and Science.

**Foundation Subjects** - History, Geography, Art and Design, Music, PE, Design Technology and Computing.

**Additional Subjects** - Modern Foreign Languages (at Key Stage 2 only), and RE.

## 4. A Distinct Sporting Offer

***Burton Road's Inter-School Sporting Provision, Advocating Excellence in Sport... through Pro-Active School Performance (PSP)***

Burton Road School has set set up and leads a provision to deliver inter-school competitions.

Pro-Active School Performance aims to give all young people the opportunity to play, learn and develop new skills in a variety of sports. In addition, we want to provide a quality-sporting provision for inter-school competitive sports that coincides with academic studies and other demands on the school.

We have a fantastic events calendar throughout the year that will take part on most Fridays. With there been a variety of new sports to take part in, hopefully each child will find a sport that they enjoy and potentially continue outside school. Our school has received many accolades in recognition of the opportunities we offer to both our pupils and children across our local community - The School Games Gold Mark and named a Centre of Excellence in Physical Activity by the Yorkshire Sport Foundation.

## **5. Languages & A Unique Opportunity**

At Burton Road Primary School, we enormously value the importance of foreign language learning and so we give our pupils the opportunity to visit France in Year 6.

Our residential trip, **to Chateau Beaumont**, is a really profound learning opportunity, where children are immersed in French culture and it is an unforgettable experience that pupils remember for life. We are lucky enough to have an expert language specialist, who delivers outstanding teaching and learning of French across KS2. Our whole curriculum has been devised with this end curriculum goal in mind, in addition to preparing our pupils for further foreign language learning in KS3 and later life. This includes which topic areas we have chosen and which vocabulary has been picked as essential knowledge for the children to acquire. Cultural elements are embedded within lessons, again to give them a real purpose and a broad understanding of the world. We feel our curriculum has a real purpose, as children are given real life opportunities to apply their French language learning in the classroom using transactional language and when visiting France. Our topics have been sequenced in a way so that key grammatical elements can be revisited and built upon each time and the order of them allows them to revisit their prior learning and make connections. Our scheme is planned so that children are taught by our language specialist four half terms per year.

## **6. Personal Development**

We are committed to developing our pupils as Lifelong Learners and developing responsible citizens who are equipped to succeed in life. We offer a comprehensive personal development offer, that includes the following:

- Enterprise Curriculum
- Children's University

- Community Events
- Music Tuition
- Public Speaking
- Pupil Voice
- Rock Steady Music
- School Council and Ambassador's Roles

## **7. Behaviour Curriculum**

### **Principles**

To provide an ethos where everyone feels valued and respected and can work in calm, confident and safe manner. Successful relationships are underpinned by a positive ethos promoted through a culture of high expectations of staff and pupils, which also demonstrates: kindness, care, honesty, respect, tolerance and understanding of difference, in the drive towards equity of opportunity, high aspirations for all and raising self-esteem.

### **Aims**

We aim to create a culture of exceptionally good behaviour, through encouraging positive behaviour patterns, we can promote good relationships throughout school built on trust and understanding. We practice and reward these good behaviours, so that over time they will become good habits and positively shape how pupils feel about themselves and the school.

### **School Values**

These aims will be promoted through the school values of: **Respect, Responsibility and Resilience.**

### **Promoting Good Behaviours**

These will be taught explicitly by teachers who act as excellent role models:

- IDENTIFY the behaviour that we expect to see
- Explicitly TEACH behaviour
- MODEL the behaviour that we are expecting
- NOTICE and PRAISE the behaviour when seen
- REWARD GOOD Behaviour – Class rewards/Dojos/Certificates/Golden Ties

### **Teaching the Curriculum**

- Good behaviours are explicitly taught and regularly refreshed
- This is explicitly taught in the Autumn term so that it is embedded

- All members of staff will demonstrate these behaviours to ensure that pupils practise them
- Explicitly teaching these behaviours will lead to calm learning environments and for the curriculum to be well taught with a positive impact on learning.

### **Connect Before You Correct**

The majority of our pupils can deal with the regular systems of sanctions, regarding negative behaviour, however some pupils may find it difficult to regulate. In these situations, the school is trained in restorative practice where it is expected that staff can empathise with the underlying emotions, stress and anxiety that exhibit these behaviours.

## **8. Attendance Matters**

### **Every child in school, every day!**

At Burton Road Primary School, we seek to ensure that all our children receive an education which enables them to maximise opportunities to reach their full potential.

Research shows there is evidence of a strong link between good attendance and increased attainment.

Children who regularly attend school make much better progress both socially and academically. Regular attendance enables children to adapt better to routines, schoolwork and friendship groups. Therefore, those children will have a positive experience of learning and a more successful transition from primary to secondary and beyond to further education and training.

Burton Road School aims to work in partnership with parents/carers and other agencies to strive towards every child reaching 97% attendance or above to ensure that each child can get the best out of the educational opportunities provided.

By working in partnership, we can ensure that we have clear and robust strategies in place to manage and promote regular attendance, for all students here at Burton Road.

**Remember, attendance really matters and every single day of education counts.**

### **School Staff to Support Attendance**

Burton Road strategic leader for attendance is Mr Matthew Harris.

Our attendance officer is Mrs Adele Selwood

Please contact the school office on 01226 288679 on a day-to-day basis when your child is absent, or message via the School Gateway App.

All absences must be reported by 9.30am each day.

### **Procedure for Reporting Absence**

- Parents/carers should contact the school on the first day of absence and explain the reason for absence.
- Contact should be made by 9.30am
- If no reason for absence is received, the school will contact the parents either by telephone or Gateway Message.
- If parents/carers do not respond to contact from school, a telephone call will be made and/or a home visit carried out within 24-48 hours.
- If your child has a lengthy illness, then the school should be updated regularly every 2-3 days. Medical evidence must be provided.
- Persistent failure to make contact with the school may result in the school contacting the Education Welfare Officer.
- School will not authorise non-urgent medical appointments or routine check-ups and all parents/carers are advised to arrange these out of school hours. Where this is not possible, then appointments should be made as near to the beginning or the end of the school day to ensure the least possible disruption to classes.
- The school should be notified in advance of all appointments and copies of appointment cards and letters should be provided in each instance.
- Although parents/carers are expected to inform school of the reason for absence, it is the school who makes the decision whether the absence is authorised or not. School will make a decision based on the information available. Parents/carers are encouraged to provide as much accurate information as possible to assist the school in making this decision

### **Registration and Punctuality**

Being on time and ready to learn is just as important as regular attendance and schools are duty bound to monitor and record how much time is lost to learning through late arrival at school.

All children that are late must report to the school office and the minutes late will be recorded.

Attendance records and late arrivals will be reported to parents on the child's annual report.

### **Request for Leave of Absence during term time.**

Burton Road Primary School have adopted the Local Authority Code of Conduct September 2023 in respect of leave of absence during term time. A copy of the Barnsley Code of Conduct can be found on the school website.

All parents who wish to take their child out of school for any reason (other than medical) should complete a leave of absence request form. If parents proceed with the absence in term time, each parent with 'parental responsibility' may receive a fixed penalty fine if the absence is for 5 days or more. Any fines should be paid within the timescales stated.

- First offence - The first time a Penalty Notice is issued the amount will be: £80 per parent, per child paid within 21 days.

## **9. School Uniform**

Our school uniform requirements are:

### **Boys**

Grey Trousers  
Navy Blue V Neck Jumper/Sweatshirt  
Formal White School Shirt\*  
Burton Road School Tie\*\*  
Plain Black Shoes or Trainers  
For PE - Burton Road PE Top (compulsory)  
Navy PE Shorts  
Navy Tracksuit/Joggers  
For Summer – Grey Shorts

### **Girls**

Grey Skirt/Trousers/Pinafore  
Navy Blue V Neck Jumper/Cardigan  
Formal White School Shirt\*  
Burton Road School Tie\*\*  
Plain Black Shoes or Trainers  
For PE – Burton Road PE Top (compulsory)  
Navy P E Shorts  
Navy Tracksuit/Joggers  
For Summer – Blue/White Check Dress  
- Grey Shorts

\* It is expected that children should look smart and that all shirts and blouses are worn tucked in. Polo-shirts are not permitted.

\*\* Ties are compulsory throughout school

- Any hair accessory must be in the school colours of navy blue or white.
- Any hair accessory must be of an acceptable size. Large, oversized hair bows are not permitted.
- False nails or nail varnish are not permitted.

Earrings must be a small 'stud' type, and must be able to be removed by the pupil prior to them participating in PE lessons, or in any other sporting activity

In line with our values, vision and ethos, the school looks to achieve high standards in all areas.

We promote high levels of academic achievement, excellent behaviour, attendance and punctuality.

This also includes the requirement to have a smart school uniform which now incorporates a formal white school shirt and school tie and a compulsory Burton Road PE Kit.

Sweatshirts and Cardigans with the School Logo, School Ties and PE Shirts are available to order from Vortex Schoolwear - [schools@vortexuk.com](mailto:schools@vortexuk.com) or you can visit their store at: Unit 2/3, Grange Lane Industrial Estate, Barnsley, S71 5AS

## 10. The EYFS & Starting School

### Burton Road EYFS

Burton Road EYFS consists of a Nursery class (AM, PM and 30 Hour Places) and two foundation 2 Reception classes. Please meet the team:

#### Meet Our EYFS Team

|                                                                                    |                                                                                     |
|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|   |   |
| Mrs Butterworth - Nursery Teacher                                                  | Miss Pearson - Class 1 Teacher / EYFS Lead                                          |
|  |  |
| Mrs Schofield - Class 2 Teacher                                                    | Mrs Duckett - EYFS Teacher                                                          |

#### Early Years Practitioners

|                                                                                     |                                                                                      |                                                                                      |
|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
|  |  |                                                                                      |
| Mrs Martin                                                                          | Miss Andrews                                                                         |                                                                                      |
|  |   |  |
| Miss Hunt                                                                           | Mrs Sykes                                                                            | Miss Armitage                                                                        |

At Burton Road we have created key knowledge that we intend for our EYFS children to develop and acquire throughout their time across both Nursery and Reception. We have created these taking into consideration the Development Matters and EYFS Statutory Framework to outline key knowledge and skills that

are specific to our school and the children in our EYFS to ensure their needs are met and that children are well prepared for their future learning. The key knowledge and skills are covered through the following:

- Our key themes
- Core Books
- Core Rhymes
- Core Experiences
- Daily Read, Write Inc Phonics
- Daily White Rose Maths Sessions
- High Quality Continuous Provision
- High Quality Interactions
- Adult Led Activities

## **11. The School and Class Organisation 2026/27**

### **SLT**

|                               |                   |
|-------------------------------|-------------------|
| Headteacher -                 | Matthew Harris    |
| Deputy Headteacher -          | Natasha Moncrieff |
| Assistant Headteacher/SENCO - | Hannah Schofield  |
| English Curriculum Lead/TLR - | Maxine Brookes    |
| EYFS Lead/TLR -               | Laura Pearson     |
| Curriculum Lead/TLR -         | Matilda Chappelow |

### **Teachers**

|         |                                      |
|---------|--------------------------------------|
| Yr. 6   | Mrs B Herrod                         |
| Yr. 5/6 | Mrs M Brookes (SMT)                  |
| Yr. 5   | Mr J Livesey                         |
| Yr. 4   | Mrs N Moncrieff (Deputy Headteacher) |
| Yr. 3/4 | Mrs C Roe                            |
| Yr. 3   | Mrs P Wragg                          |
| Yr. 2   | Miss L Wassell                       |
| Yr. 1/2 | Mrs A Makings & Mrs S Pearson        |
| Yr. 1   | Miss A Webster                       |
| F2      | Mrs S Schofield                      |
| F2      | Miss L Pearson (SMT)                 |

### **Other Teaching Staff Include:**

Mrs L Garside (MFL/French) Mrs. A Lukasik (HLTA), Miss E Morgan (HLTA)  
Mr A Hawsworth – Sports Coach

## **Nursery**

There are 26 a.m. and 26 p.m. Nursery children per session.

|                   |                          |
|-------------------|--------------------------|
| Mrs R Butterworth | Nursery Teacher          |
| Mrs J Sykes       | Early Years Practitioner |
| Miss W Andrews    | Early Years Practitioner |
| Miss C Armitage   | Early Years Practitioner |
| Mrs V Martin      | Early Years Practitioner |
| Miss K Hunt       | Early Years Assistant    |

### **Other Staff at the school are:**

|               |                                    |
|---------------|------------------------------------|
| Mrs. K Bonds  | Business Manager                   |
| Mr W Gaunt    | Premises Manager                   |
| Mrs A Selwood | Admin/Attendance/Finance Assistant |

|                      |                      |
|----------------------|----------------------|
| Mrs. M Littlewood    | LSA/Cover Supervisor |
| Mrs V Procter        | LSA/Cover Supervisor |
| Mrs. J Firth         | LSA/Cover Supervisor |
| Mrs J Shevill Wright | LSA/Cover Supervisor |
| Miss N Evans         | LSA                  |
| Mrs A Key            | LSA                  |
| Mrs P Latham         | LSA                  |
| Mrs R Nuckley        | LSA                  |

## **12. Educational Trips & Visits**

Educational visits are seen as a very important part of your child's school life. They learn more quickly and are more likely to understand concepts through first hand experience. We encourage visits to the immediate locality and further afield. We like everyone to go if possible and so to ease the problem of cost we publicise trips well in advance so that money can be paid weekly.

## 13. The School Day

### **Start/Finish Times**

The school gates open at 8.35am, for an 8.45am start.

For children in Reception Classes and Years 1 & 2 the school day finishes at 3.15pm.

For pupils in Years 3, 4, 5 & 6, the school day finishes at 3.20pm.

### **Lunchtime arrangements.**

Anyone who attends school full time is entitled to stay for a school dinner.

The cost at present is £3.45 per day.

School meals are free for all pupils in Reception, Year 1 and Year 2, as well as those who may qualify for Free School Meals based on their individual economic circumstances.

We operate a cafeteria system where children are served with both main course + choice of dessert by the kitchen staff.

All Dinner Monies should be paid in advance, online using the School Gateway App (full details available on our School Website).

Sandwiches may be brought in preference to school meals. Please send the packed lunch in a non-breakable container with your child's name on. Glass containers are NOT allowed on safety grounds.

We do not allow any fizzy drinks.

Water can be provided for those bringing sandwiches if required.

We are a 'Nut Free' School, therefore please ensure that any packed lunch items do not contain any nuts or nut-based spreads (e.g., Nutella/Peanut Butter etc.), and please check the ingredients of any cereal bars to ensure that they do not contain any nuts.

Lunch times are as follows:

Reception Classes - 11.30/11.45am – 12.45pm

Key Stage 1 - 12pm – 1pm

Key Stage 2 – 12.15pm – 1.15pm