



**NC Content:**

British History – Significant Individuals

**Enquiry Questions:**

How did these historical figures change how we are cared for today?

**Key Objectives:**

To know who Florence Nightingale was and why she was important.

To know how nursing is different now from then.

To know some changes Florence Nightingale made to nursing

To know who Mary Seacole was and why she was important.

To know similarities and differences between Mary Seacole and Florence Nightingale.

To know what migration is, why people move and how it can help them and others.

**Key Themes:**

Historical sources and evidence

Migration

**Significant Historical Figures:**

Florence Nightingale (1820-1910)

Mary Seacole (1805 – 1881)

Edith Cavell (1865 – 1915)

**Significant Historical Events/Periods:**

- FN & MS - Crimean War (1853 – 1856)
- FN took her nurses to the Scutari Barracks to care for British soldiers fighting in the Crimean War (1854).



**Phase:** KS1

**Term:** Autumn C1

**Key Vocabulary:**

Knowledge - Substantive	Skills - Disciplinary
Important (significant) Historical Figure National International Y2 Autobiography Race	Source Primary Source Secondary Source Evidence Racism Migration
	Source Primary Source Secondary Source Evidence

<ul style="list-style-type: none"> <li>MS wanted to help Florence but was not allowed so set up her own 'British Hotel' to care and treat soldiers.</li> <li>The Nightingale Training School Opened (1860)</li> </ul> <p>EC – WWI (1914 – 1918)</p>	
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<p><b>Knowledge Acquisition</b> What do you want the children to know?</p> 	<p><b>Enhancement of knowledge</b> Make links to the key themes and ensure a deeper understanding of the knowledge.</p> 	<p><b>Application of Skills/ Disciplinary Knowledge:</b> What key questions will you ask the children to give them opportunity to apply their knowledge to skills?</p> <p>Explain, Summarise, Reason, Reflect, Challenge, Evaluate, Think Critically</p>
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<p><b>1. Chronology</b></p> <p><u>LG: To know the language to describe events in the past</u></p> <p><u>L.G: To know key events in own life and present on a timeline.</u></p> <p>To know the vocabulary to describe the past</p>	<p>See KS1 Chronology PP.</p> <p>To understand the term 'in living memory' and beyond living memory, comparing it to that of their own memory, their parents and grandparents.</p> <p>Children create a timeline of their own life and understand what a timeline is. Children use vocabulary to describe the past and changes.</p> <p>To understand what chronological means and how this is used to order events on a timeline.</p> <p>To understand what a key event is by using a selection of photographs of key events including: birth place/ christening / first birthday/ first school/</p>	<p>Explain a timeline and show events in chronological order from their own lives.</p>
<p><b>2. Chronology/Using Sources</b></p> <p><u>LG: To know who Florence Nightingale was and where she was from.</u></p> <p><u>LG: Know Florence was alive beyond living memory and show it on a basic timeline.</u></p>	<p>To understand that we can use a source to learn about the past</p> <p>To begin to understand a primary source is evidence from the time.</p> <p>To Identify the time period FN was from using a source (picture) as beyond living memory and place on a timeline, comparing to their own timelines.</p>	<p>Explain the key events of Florence's life</p> <p>Reason why Florence is significant.</p>

<p><b><u>L.G: To know the significant dates/events within Florence Nightingale's life.</u></b></p>	<p>Children will identify on a timeline key events within Florence Nightingale's life using sources. When she travelled, the Crimean War.</p> <p>To understand who she is, where she is from and why she is important – she helped to change the way we are still treated today if we need to go to hospital.</p>	
<p><b>3. <u>Enquiry/using sources</u></b></p> <p><b><u>LG: To know why a person from the past is significant</u></b></p> <p><b><u>L.G: to know Florence Nightingale was a nurse who made important improvements to nursing.</u></b></p>	<p>To understand what is meant by important and model using modern examples of people known to the children, e.g. Mr Harris in school, an example from sport.</p> <p>To understand what conditions were like before FN in Scutari military hospitals during the war.</p> <p>To understand what did Florence to improve conditions (KS1 bitesize clip).</p> <p>To understand how Florence improved conditions in nursing.</p> <p>To understand the differences in modern-day nursing and hospitals with Florence's time by using sources.</p>	<p>Explain why Florence N is important</p> <p>Summarise the differences between modern day nursing and hospitals and those in the Crimean war.</p>
<p><b>4. <u>To know who Mary Seacole was and where she was from.</u></b></p> <p><b><u>To know how Mary also helped in the Crimean War.</u></b></p> <p><b><u>To know the challenges Mary faced trying to help in the Crimean War.</u></b></p>	<p>To understand that Mary Seacole was also a nurse at the time of the Crimean War (15 years older than FN – compare her life on a timeline to FN)</p> <p>To understand key knowledge about Mary's life:  Mary was from Jamaica (father was a British Soldier) and she was also a nurse (taught by healer mother).  Mary loved to travel and learned how to treat different diseases. She travelled to London (buying own ticket) as she wanted to help British soldiers.  To understand Mary had wanted to join Florence Nightingale but was not allowed due to her race, so she set up the British Hotel to care for soldiers. She also treated them where they were fighting.</p> <p>(Y2) To understand that Mary wrote about her own life in a book 'The Wonderful Adventures of Mary Seacole' and this is thought to be one of the first autobiographies written by a black woman in England – a primary source.</p>	<p>Explain who Mary Seacole was and how she helped in the Crimean War.</p> <p>Reason/reflect about the challenges Mary faced. Were they fair? Would this happen today?</p>
<p><b>5. <u>To know how Florence Nightingale and Mary Seacole were similar and different</u></b></p>	<p>To understand the similarities between Mary and Florence – both nursed in the Crimean War, both used new methods and successfully saved thousands of lives.</p>	<p>Explain the similarities and differences between Florence and Mary, before, during and after the war.</p>

	<p>Children understand the difference in the fates of Florence and Mary after the war. Florence was successful and opened a training centre after the war.</p> <p>Children understand that after the war, Mary couldn't sell her hotel. She went back to London with nothing, poor and in debt, not allowed to work and in bad health. Her story was reported and she finally was celebrated.</p> <p>To understand that although similar, Florence Nightingale was/is very well known – used to be on £10 note. Statue raised in 1915. Mary's story was mostly forgotten for almost 100 years until a group of nurses from Jamaica started visiting her grave. Finally her story was again shared and a statue was built to her in 2016 – 101 years after Florence's statue.</p>	<p>Think critically in the way the two nurses were treated and remembered.</p>
<p><b>6. <u>Disciplinary Skill - Migration</u></b></p> <p><b><u>To know that migration means to travel to another place to learn, work and live.</u></b></p> <p><b><u>To know why FN and MS migrated and how it helped them and others.</u></b></p> <p><b><u>To know what makes Mary and Florence important role models.</u></b></p>	<p>Recap: Ch understand where both Mary and Florence came from and where they travelled to.</p> <p>Ch understand people may chose to move to different places to learn, work and live. (make possible link to science and birds migrating)</p> <p>Ch understand how Mary and Florence migrated.</p> <p>Ch understand why people migrate and how it can help others - that by travelling, MS and FN learned new skills and shared their knowledge to help others learn and to improve nursing and hospitals.</p> <p>Ch understand the difficulties they may have faced travelling – cost, danger, proving themselves and not being listened to.</p> <p>Children understand a role model is someone we look up to and admire and how MS and FN were role models - have had to be brave and resilient to help others and make the changes they did and this is one reason they are important to know about.</p> <p>Children understand the qualities both women needed to migrate, make changes and be successful, making links to our school values.</p>	<p>Reason about what Mary and Florence learned or did because they travelled.</p> <p>Extn: Reason about the positives or negatives of migration.</p> <p>Summaries why Mary and Florence were both important for us to know about today (link to the school values)</p>