

Burton Road Primary School History Knowledge and Skills Progression

EYFS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	All about me	Our Amazing World	Our Amazing World	Once Upon a Time	Alive and Growing	Pirates and Seaside
<p>Throughout the year, the children will observe and talk about the changes they can see in their local environment including the weather, trees, plants and animals and what it was like before. Our Early Years curriculum has been designed using the Statutory Educational Programmes of Study and the Development Matters to ensure that all children are equipped with knowledge and skills to achieve expected in the Early Learning Goals that link to History.</p> <p>The following Early Learning Goals link to History:</p> <p>Communication and Language (Listening, Attention and Understanding)</p> <ul style="list-style-type: none"> Make comments about what they have heard and ask questions to clarify their understanding. <p>Understand the World</p>						

Phase	Cycle 1	Cycle 2
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KS1	History Makers		Our Changing Town	Our Changing School	Black History Month	The Great Fire of London	Significant Monarchs and the British Empire	
	Autumn 1 Florence Nightingale- Societal Changes	Black History Month	Autumn 2 Mary Seacole and Edith Cavell- Societal Changes	Summer 1 Barnsley- Societal changes	Autumn 1 Burton Road Primary School- Societal changes	Summer 1 Significant disasters- historical enquiry and sources	Summer 2 Autocracy and Democracy	
	<ul style="list-style-type: none"> To know what 'living memory' is. To know key events in my own life. To know who Florence Nightingale was and where she was from. To know Florence was alive beyond living memory. To know significant dates and events within FN's life. To know FN was a nurse who made important improvements to nursing. To know what conditions were like in the hospitals FN worked in. To know what is meant by significant. Use the terms 'living memory' and 'beyond living memory' to describe events in the past. Sequence events in my own life using a timeline. Identify the time period FN was from using a source Plot FN's time period on a timeline. 	<p>What is Black History? (C3&4)</p> <p>To know what Black History Month is.</p> <p>To know what discrimination is.</p> <p>To know what racism is.</p> <p>Explain why Black History Month is important.</p> <p>Give examples of discrimination.</p> <p>Michelle Obama (C5)</p> <p>To know who Michelle Obama is.</p> <p>To know why Michelle Obama is famous.</p> <p>To know that Michelle Obama has done.</p> <p>Explain what Michelle Obama did.</p> <p>Explain why she is famous.</p> <p>Understand the impact she has had on other people's lives.</p>	<ul style="list-style-type: none"> To know who Mary Seacole was and where she was from. To know Mary Seacole was alive beyond living memory. To know what Mary Seacole did during the Crimean War despite facing racism. To know significant dates and events within MS's life. To know that MS faced many challenges. To know that FN and MS were similar. To know that FN and MS were different. Identify the time period MS was from using a source Plot MS's time period on a timeline. Compare MS time period to FN's Sequence events from FN's life on a timeline. Use sources to compare modern-day nursing and hospitals to those in MS's time. To think critically about the challenges MS faced. Make comparisons between FN and MS 	<ul style="list-style-type: none"> To know how buildings used for leisure in Barnsley have changed over time. To know that Barnsley's buildings have changed. To compare different features of our town. To sort primary sources into 'then' and 'now'. Use a timeline to sequence changes in chronological order. Explain how Barnsley has changed over time. 	<ul style="list-style-type: none"> To know that my school has changed over time. To know what a timeline is. To know what chronological order is. To know what school life was like in 1978. To know that school life has changed. To know my school building has. To compare different features of our school. To sort primary sources into 'then' and 'now' To use a timeline to sequence changes in chronological order. Explain how our school has changed over time. 	<p>What is Black History? (C3&4)</p> <p>To know what Black History Month is.</p> <p>To know what discrimination is.</p> <p>To know what racism is.</p> <p>Explain why Black History Month is important.</p> <p>Give examples of discrimination.</p> <p>Michelle Obama (C5)</p> <p>To know who Michelle Obama is.</p> <p>To know why Michelle Obama is famous.</p> <p>To know that Michelle Obama has done.</p> <p>Explain what Michelle Obama did.</p> <p>Explain why she is famous.</p> <p>Understand the impact she has had on other people's lives.</p>	<ul style="list-style-type: none"> To know what happened during the Great Fire of London. To know why the fire spread. To know why the fire burned down so many buildings. Sequence the main events of the Great Fire of London. Explain the main events of the Great Fire of London. To use primary and secondary sources to ask questions and find answers. 	<ul style="list-style-type: none"> To know what a monarch is To know what a timeline is To know that England has not always had a monarchy. To know what a royal family is To know what a family tree is. To know who Queen Elizabeth I is. To know who Queen Elizabeth II is. To know what a coronation is To know what a democracy is. Plot significant British monarchs on a timeline in chronological order. To compare 2 monarchs. To think critically about the choices of monarchs.

	<ul style="list-style-type: none"> Sequence events from FN's life on a timeline. Use sources to compare modern-day nursing and hospitals to those in FN's time. 		<ul style="list-style-type: none"> Identify differences between MS and FN To think critically about how FN and MS are remembered. To know who Edith Cavell was and where she was from. To know Edith Cavell was alive beyond living memory. To know significant dates and events within EC's life. To know the challenges faced by EC. To know that FN and MS were similar. To know that FN and MS were different. 					
LKS2	Stone Age to Iron Age	Black History Month	The Romans	Anglo-Saxons and Scots	Railways		Ancient Egypt	
	<p>Autumn 1 Invasions and Migration bringing societal changes</p> <ul style="list-style-type: none"> To know when the Stone Age was. To know what people needed to survive during the Stone Age. To know what Skara Brae is. To know the features of the Old Stone Age. To know the features of the New Stone Age. To know the features of the Bronze Age. To know the features of the Iron Age. To know what Stonehenge is. <p>Plot the Stone Age, Bronze Age and Iron Age on a timeline with other time periods I have studied.</p> <p>Understand the concurrence and duration of these time periods.</p>	<p>Rosa Parks (C6) To know who Rosa Parks is. To know what segregation is. To know that Rosa Parks was a civil rights activist. To know why Rosa Parks is famous. Explain what Rosa Parks did and why. Understand what segregation looked like in the USA in the 1950s.</p> <p>Marcus Rashford (C7) To know who Marcus Rashford is. To know why Marcus Rashford is famous. To know about Marcus Rashford's contribution to battle child food poverty. Explain what Marcus Rashford has done. Understand the impact he has had on children.</p>	<p>Autumn 2 Invasions and Migration bringing societal changes</p> <ul style="list-style-type: none"> To know who the Romans were. To know why Britain was appealing to the Romans. To know that the Romans built new roads and towns in Britain. To know who Boudicca was. To know who Emperor Hadrian was. To know that many features of modern life have Roman origins. <p>Explain how the Romans built their empire.</p> <p>Explain the Roman's persistence to conquer Britain.</p> <p>Compare Roman Britain to modern day Britain using primary and secondary sources.</p> <p>Explain why Boudicca led a rebellion.</p>	<p>Summer 1 Invasions and Migration bringing societal changes</p> <ul style="list-style-type: none"> To know why, where and how the invasions of Britain took place after Roman withdrawal. To know about Anglo-Saxon kingdoms. To know how the Anglo-Saxons lived. To know that Sutton Hoo is a royal burial ground. To know about the religious beliefs and practices of the Anglo-Saxons. To know that the Anglo-Saxons introduced Christianity to England. <p>Explain how the Anglo-Saxons conquered Britain.</p> <p>Explain how Anglo-Saxon influence is still evident in Britain today.</p> <p>Compare the Anglo-Saxon's way of life to the Roman's.</p> <p>Use primary and secondary sources to draw conclusions about the people buried in Sutton Hoo.</p>	<p>Autumn 1 The growth of Railways and their impact on Britain</p> <ul style="list-style-type: none"> To know what the Industrial revolution is. To know the transportation of goods relied upon canals and horses before the industrial revolution. To know that the industrial revolution meant railways were developed. To know that populations of industrial towns grew due to migration from rural areas. To know about the first trains and railways. To know what steam locomotives are. To know about the lives of George and Robert Stephenson. To know how the Stephensons contributed to early railways. <p>Explain what key industries grew in Barnsley because of the industrial revolution.</p> <p>Explain why business and trade expanded because of the creation of railways.</p>	<p>Black History Month</p> <p>Rosa Parks (C6) To know who Rosa Parks is. To know what segregation is. To know that Rosa Parks was a civil rights activist. To know why Rosa Parks is famous. Explain what Rosa Parks did and why. Understand what segregation looked like in the USA in the 1950s.</p> <p>Marcus Rashford (C7) To know who Marcus Rashford is. To know why Marcus Rashford is famous. To know about Marcus Rashford's contribution to battle child food poverty. Explain what Marcus Rashford has done. Understand the impact he has had on children.</p>	<p>Autumn 2 Joseph Locke and impact</p> <ul style="list-style-type: none"> To know about the life of Joseph Locke. To know how Joseph Locke contributed to the development of early railways. To know what the Grand Junction Railway is. To know about the advantages and disadvantages of building the railway infrastructure during Victorian times. To know what the new high speed rail link HS2 in the UK today is. To know what railway art is. <p>Use primary and secondary sources to explain the impact Joseph Locke had on the development of railways.</p> <p>Debate the advantages and disadvantages of railway infrastructure during the Victorian times.</p> <p>Compare Victorian infrastructure with the railways of today.</p>	<p>Spring 2 Life and Comparison</p> <ul style="list-style-type: none"> To know when the Ancient Egyptians existed. To know about Egyptian life and society. To know why the Nile was chosen as a settlement area. To know that historical sources can give us different answers about the past. To know that Tutankhamun was an Ancient Egyptian Pharaoh. To know that the Ancient Egyptian civilisation ended because it became part of the Roman Empire. To know that Egypt still has evidence of its Ancient Egyptian past. <p>Plot Ancient Egypt on a timeline with other time periods I have studied.</p> <p>Understand the concurrence and duration of these time periods.</p> <p>Compare continuities and acknowledge changes between Ancient Egyptian life and modern life in the UK.</p> <p>Explain the Nile's appeal to the Ancient Egyptians.</p>

	<ul style="list-style-type: none"> Extract and interpret information about prehistoric life from primary and secondary sources. Compare continuities and acknowledge changes between stages of prehistory. Extract and interpret information about Stonehenge from primary and secondary sources. Explain the benefits of hillforts. 	<p>Nicola Adams (C8)</p> <p>To know who Nicola Adams is. To know why Nicola Adams is famous. To know what protected characteristics are. Explain what Nicola Adams has done. Explain how Nicola Adams' identity has impacted her life.</p>	<ul style="list-style-type: none"> Describe key features of Hadrian's Wall. Explain why Hadrian built Hadrian's Wall. Explain how the Romans made significant changes to life in Britain. 	<ul style="list-style-type: none"> Explain how Christianity became England's most followed religion. 	<ul style="list-style-type: none"> To put the development of the first trains and railways in chronological order. Describe a famous steam locomotive in detail. Compare the similarities and differences between different steam locomotives. Use primary and secondary sources to explain the impact George and Robert Stephenson had on the development of railways. 	<p>Nicola Adams (C8)</p> <p>To know who Nicola Adams is. To know why Nicola Adams is famous. To know what protected characteristics are. Explain what Nicola Adams has done. Explain how Nicola Adams' identity has impacted her life.</p>	<ul style="list-style-type: none"> Understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist. 	<ul style="list-style-type: none"> Use primary and secondary sources to make inferences about Tutankhamun was. Explain why the Ancient Egyptian time period ended. Explain the Ancient Egyptian's lasting influence on Egypt itself. 	
UKS2	<p><u>The Vikings and the struggle for the Kingdom of Britain</u></p> <p>Autumn 1 Invasions and Migration bringing societal changes</p> <ul style="list-style-type: none"> To know why Anglo-Saxon England was appealing to the Vikings. To know the events of the Viking invasion of Britain. To know how the Vikings were viewed. To know that England was divided between the Anglo-Saxons and Vikings. To know how Viking rule came to an end. To know how the Vikings were viewed by Anglo-Saxons <ul style="list-style-type: none"> Plot the Viking period on a timeline with other time periods I have studied. Understand the concurrence and duration of these time periods. Use primary and secondary sources to compare different views of the Vikings. Explain how the Viking rule ended. 	<p>Black History Month</p> <p>Marsha P. Johnson (C11)</p> <p>To know who Marsha P. Johnson was. To know why Marsha P. Johnson is famous. To know what discrimination is. To know that Marsha P. Johnson was a Gay and Black rights activist. To know what happened during the Stonewall Riots. To know what protected characteristics are. To explain what Marsha P. Johnson did and why. Explain how Nicola Adams' identity has impacted her life.</p> <p>Simone Biles (C10)</p> <p>To know who Simone Biles is. To know why Simone Biles is famous. To know some of Simone Biles' accomplishments. To know what protected characteristics are.</p>	<p><u>King John and the Magna Carta in contrast to Henry VIII</u></p> <p>Autumn 2 Autocracy and Democracy</p> <ul style="list-style-type: none"> To know about the Battle of Hastings. To know how medieval England was governed. To know what England was like under the rule of King John. To know why the Magna Carta was issued in 1215. To know who King Henry VIII was. To know how King Henry VIII affected religion in Britain. To know that King John and Henry VIII were different. To know what democracy is. To know what autocracy is. <ul style="list-style-type: none"> Explain how the Norman period began. Explain the view of King John. Use primary and secondary sources to explain what England was like under the rule of King John. Explain the impact the Magna Carta had. 	<p><u>Early Islamic Civilisation</u></p> <p>Summer 1 Invasions and Migration bringing societal changes</p> <ul style="list-style-type: none"> To know where and when the Early Islamic Civilisation appeared. To know what historical sources including maps can tell us about civilisations and who made them. To know who Muhammad was and that he founded Islam. To know what The Silk Road is. To know about some significant Muslim scholars. To know the features of the Round City. To know about the fall of Baghdad. To know what I learnt in the Vikings unit. To know what I learnt in the Ancient Egyptians unit. <ul style="list-style-type: none"> Plot the Early Islamic Civilisation on a timeline with other time periods I have studied. Compare the Early Islamic Civilisation (a non-European society) to Britain. Understand why Islam spread so far and so quickly. 	<p><u>Coal Mining</u></p> <p>Autumn 1 The growth of coal mining and its impact on Britain</p> <ul style="list-style-type: none"> To know what the industrial revolution is. To know that Barnsley is rich in natural resources. To know the chronology of the mining industry. To know what it was like to work in a coal mine as a Victorian child. 		<p>Black History Month</p> <p>Marsha P. Johnson (C11)</p> <p>To know who Marsha P. Johnson was. To know why Marsha P. Johnson is famous. To know what discrimination is. To know that Marsha P. Johnson was a Gay and Black rights activist. To know what happened during the Stonewall Riots. To know what protected characteristics are. To explain what Marsha P. Johnson did and why. Explain how Nicola Adams' identity has impacted her life.</p> <p>Simone Biles (C10)</p> <p>To know who Simone Biles is. To know why Simone Biles is famous. To know some of Simone Biles' accomplishments. To know what protected characteristics are.</p>	<p>Autumn 2 Significant disasters- historical enquiry and sources</p> <ul style="list-style-type: none"> To know about the key events of the Huskar Pit Disaster. To know about the key events of the Oaks Disaster. 	<p><u>Ancient Greece</u></p> <p>Summer 1 Life and Comparison</p>

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	<ul style="list-style-type: none"> Interpret sources to draw conclusions in order to answer an enquiry question. 	<p>Explain what Simone Biles does. Understand that Simone Biles has had major successes in the sporting industry. Explain how Simone Biles' identity has impacted her life.</p> <p>Callum Simpson (C9) To know who Callum Simpson is. To know why Callum Simpson is famous. To know that Callum Simpson is from Bamsley. Explain what Callum Simpson does. Understand that Callum Simpson is very proud to be from Bamsley.</p>	<ul style="list-style-type: none"> Explain the reasons for Henry VIII's marriages. Understand the religious changes that were brought about during Henry VIII's reign. Make comparisons between King John and Henry VIII. Compare the autocracy of King John and Henry VIII to today's democracy. 	<ul style="list-style-type: none"> Explore some of the goods traded along the Silk Road. Understand the development of medicine in the Early Islamic Civilisation. Compare Baghdad to Viking England. Explain the cause of the end of the Early Islamic Civilisation. Compare the Ancient Egyptian's achievements with those of the Early Islamic Civilisation. 		<p>Explain what Simone Biles does. Understand that Simone Biles has had major successes in the sporting industry. Explain how Simone Biles' identity has impacted her life.</p> <p>Callum Simpson (C9) To know who Callum Simpson is. To know why Callum Simpson is famous. To know that Callum Simpson is from Bamsley. Explain what Callum Simpson does. Understand that Callum Simpson is very proud to be from Bamsley.</p>		
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