




Teaching Sequence Year 1			
	Teaching Sequence	Teachers	Pupils
Immerse 	<ul style="list-style-type: none"> • Share a book • Choose a character 	Establish clear purpose (describe character) Choose age appropriate texts.	Enjoy having read to them a range of quality texts. Ask questions. Role play
Skills 	<ul style="list-style-type: none"> • Teach the aspects of the success criteria that the pupils have not met or find challenging. • Focus on finger spaces / capital letters / Full stops. 	Are secure in the subject knowledge in order to deliver quality first teaching. Prioritise which features need to be specifically taught – differentiating where necessary e.g. write lists/simple phrases & sentences	Practise writing / using the skill taught in order to be able to apply this in their writing.
Write 	<ul style="list-style-type: none"> • Teacher demonstration, model, dictating/ scribing and supported composition. • Structured, visual and dynamic Literacy environment. 	Model the use of success criteria developed from analysis to inform and evaluate writing. Provide an element of choice.	Are fully aware of the purpose Develop a piece of writing over a number of sessions. Refer to success criteria, review their writing with an adult